



May 17, 2018 4:00 PM

Regular Meeting of the Board of Directors  
7800 Airport Center Drive, Greensboro, NC

Meeting Minutes

Member Attendance

	Karla Hall	Scot Conklin	Jay Hawkins	Tony Wilkins	Erina Byers	Cyndie Swindlehurst	Paul Stanfield
DATE							
7/5/17	T	T	Excused	T	T	T	
7/20/17	P	P	P	P	P	P	
8/10/2017	P	P	P	P	Excused	P	
8/31/2017	P	P	T	T	A	P	
9/6/2017	P	T	P	T	T	T	
9/21/2017	P	Excused	P	P	P	P	
10/19/17	P	T	P	T	T	P	
10/27/17	P	P	T	A	T	T	
11/16/17	P	P	P	P	P	P	
12/07/17	P		P	P (Phone)	P (Phone)	P	
1/11/18	P		P	P	P	P	P
1/25/18	P		P	P	P	P	P
2/15/18	P		P	P	P	P	P
3/09/18	P		P	P	phone	P	phone
3/22/18	P		P	P	P	P	P
4/26/18	phone		P	P	phone	P	P
5/17/18	P		P	P	P	P	P

I. Call to Order by Jay Hawkins

Time: 4:01 PM

- II. Approval of the Agenda
  - Motion to approve the agenda with revisions by Karla/Erina/all
- III. Pledge of Allegiance
- IV. Mission Statement:
  - *Cornerstone Charter Academy, a tuition-free public charter school, will give every student the opportunity to reach his or her potential by providing a rigorous academic program, character education and meaningful parental participation.*
- V. Motion to Approve Minutes from 4/26/18 meeting. Erina/Paul/all
- VI. Presentation to the Board
  - MTSS—core support, by Joe Caraher
- VII. Discussion of HS graduation date, location
  - Mr. Caraher presented the date June 7, 2019. Location: CCA-CFA campus. Recommended by HS committee. No board vote necessary.
- VIII. Open Items
  - Motion from High School committee to approve the textbook, *Introduction to Leadership*, by Peter Northouse. All in favor.
  - Motion from Academic committee to approve middle school elective “Equals What?” All in favor.
    - Description: Designed to be an interactive class for students who enjoy math. We will spend the semester creating, solving and discussing a wide range of interesting math problems, puzzles, and games.
- IX. New Business
  - Motion from HS to approve course description for Leadership course. All in favor.
    - This course builds on the Foundations of Leadership course with a deeper investigation of how leadership is defined and applied to one’s life. Students connect leadership theory and principles to individual growth and discovery and work through challenges in groups. Students demonstrate leadership understanding in written

and oral communication, and practice leadership through group projects and community involvement.

- Motion from HS to approve Habitudes series of books. All in favor.
- Motion from HS to approve \$15 fee for students who do not show up for scheduled/registered AP exams. All in favor.
- Motion from Governance to approve Corporal Punishment policy. All in favor.
  - The school prohibits the use of corporal punishment to discipline any student. No employee, volunteer or any individual who is charged with the care and custody of any student enrolled in or participating in a program of the school shall use corporal punishment. Corporal punishment is defined as all forms of physical punishment, including but not limited to spanking, paddling or slapping.
- Motion from Governance to revise two code of conduct rules and their consequence. All in favor.
  - Revise Rule violation 1.B to read: “Failure to report to, or leaving, school or class without proper permission, knowledge or excuse by the school or teacher.”
  - Revise Rule Violation 1.D to read: “Assisting Other Students with Cutting/Skipping: Transporting another student off campus without proper permission, knowledge or excuse for that student by the school or teacher.”
  - Revise School Initiated Consequences for Rule 1 to include “Loss of driving privileges” to each level of consequence.
- Motion from Governance to approve the spring staff and parent surveys. All in favor.
- Motion from Academic to approve Spanish 1 to be offered for high school credit to 8th graders. All in favor.
- Motion from Academic to approve the titles submitted for middle school elective “Bookshelf to Big Screen.” All in favor.
  - *City of Ember*, by Jean DuPrau
  - *Hoot*, by Carl Hiaasen
  - *Bridge to Terabithia*, by Katherine Patterson
  - *Tuck Everlasting*, by Natalie Babbitt
  - *Where the Wild Things Are*, by Maurice Sendak
  - *Jumanji*, by Chris Van Allsburg
  - *Because of Winn-Dixie*, by Kate DiCamillo
  - *My Side of the Mountain*, by Jean Craighead

- *Swiss Family Robinson*, by Robert Louis Stevenson
  - *A Wrinkle in Time*, by Madeline L'Engle
  - *The Secret Garden*, by Frances Hodgson Burnett
  - *Spiderwick Chronicles*, by Tony DiTerlizzi
  - *Nim's Island*, by Wendy Orr
  - *Miss Peregrine's Home for Peculiar Children*, by Ransom Riggs
  - *Charlie and the Chocolate Factory*, by Roald Dahl
- Motion from Academic to approve "Technology and Typing" middle school elective. Course description to follow. All in favor.
- Motion to approve "Hearts and Hands" middle school elective. Paul/Jay/all.
  - Purpose: To foster a sense of community within our middle school. Students will be exposed to a wide variety of activities that will not only reinforce academic concepts but also develop life skills that will help establish a sense of self and personal responsibility.
  - Objectives:
    - Participate civilly and productively in group discussions (ELA)
    - Collect and interpret common measuring units (math)
    - Solve problems that require interpretation (math and science)
    - Manipulate and interpret 3D objects (math)
    - Read and write numbers and fractions (math)
    - Solve word problems with multiple steps (math and science)
    - Estimate, compute and hypothesize results of investigations (math and science)
    - Reflect on accomplishments (ELA)
    - Link concrete concepts to abstract concepts (ELA)
    - Cultivate respect for diversity within our community
    - Describe physical changes in matter (science)
    - Communicate and verbalize ideas, feelings and judgment (ELA)
    - Make personal connections to experiences
    - Function and work constructively in a group setting
    - Foster creativity and self-expression
  - Student Outcomes:
    - Participate in community service projects
    - Develop and refine gross motor skills
    - Refine hand/eye coordination
  - Budget: \$700-\$1000 (depending on enrollment numbers; materials will be used from semester to semester)

X. Reports to the Board

- Director's Report
  - Submitted for the record
- PTO Report
  - Submitted for the record
- SIT Report
  - Submitted for the record
- Team CFA Report
  - Thomas Jefferson school ranked 5th in US News and World Report/NC edition
- Finance Committee
  - Submitted for the record
- Governance Committee
  - Submitted for the record
- High School Planning
  - Submitted for the record
- Academic Committee
  - Submitted for the record
- High School Planning
  - Submitted for the record
- Leading Together
  - Submitted for the record

XI. Special meeting called for 6/6/18 at 8:30 AM to discuss proposed budget, personnel, strategic plan in advance of the annual meeting. Karla/Paul/all

XII. Public Comments

- No public comments

XIII. Motion to enter executive session for the purpose of discussing confidential personnel and student discipline matters per NCGS 143-318.11(a)(6).  
Karla/Tony/all

Time: 4:49 PM

(a) (6): To consider the qualifications, competence, performance, character, fitness, conditions of appointment, or conditions of initial employment of an individual public officer or employee or prospective public officer or employee; or to hear or investigate a complaint, charge, or grievance by or against an individual public officer or employee. General personnel policy issues may not be considered in a closed session. A public body may not consider the qualifications, competence, performance, character, fitness, appointment, or removal of a member of the public body or another body and may not consider or fill a vacancy among its own membership except in an open meeting. Final action making an appointment or discharge or removal by a public body having final authority for the appointment or discharge or removal shall be taken in an open meeting.

XIV. Return to open session at 5:20 PM

XV. Motion to Adjourn Karla/Tony/all 5:21 PM

Minutes submitted for the record: June 6, 2018  
Minutes approved by the board: June 14, 2018

Cyndie Swindlehurst

---

Cyndie Swindlehurst, Board Secretary