

LLCA: CFA Board Minutes

November 12, 2015

Location: Lake Lure Classical Academy: A Challenge Foundation Academy, 1058 Island Creek Road, Lake Lure, NC 28746. Meeting held in room B-8.

Board Members present: Mike Harrington, Carol Pritchett, Jim Proctor, Chris Braund, Gary Kling, Russ Pitts, Tim Turner Jr., Margery Sherrill and Clint Calhoun.

Absent: Joe Maimone

Teacher Representative Present: Preston Walker

Others present: Jessica Boland and Mitchel McNeely

The Meeting opened at 5:32 pm.

1.) Pledge recited

2.) Public comment: Budai Family support LGBT, Brown Family support LGBT, Amanda Elliott support LGBT, Eva Cruz-Schultz support LGBT, Denise Garnett support LGBT, Dan Breneman oppose LGBT, Anton Roos oppose LGBT, Betty Flynn oppose LGBT, David MacEahern oppose LGBT, John Crenshaw oppose LGBT, Amy Correll support LGBT. Mrs. Terry James and Mrs. Layne Long also gave comments as teachers of the school.

3.) Amend Agenda:

Mike Harrington made a motion to approve agenda as presented. Second was made by Gary Kling. The motion was unanimously approved.

4.) Approval of Minutes:

The October 8, 2015 minutes were presented for approval. Chris Braund made a motion to approve the minutes as presented. Second was made by Carol Pritchett. The motion was unanimously approved.

5.) School Director Report: Mrs. Jessica Boland presented a report to the board. The report is attached and will be posted to the website when the minutes are approved at the January 14, 2016 board meeting.

Mrs. Boland requested from the board a motion to start an afterschool care program.

Tim Turner made a motion to begin an afterschool care program. Second was made by Clint Calhoun. The motion was unanimously approved.

6.) LLCA Teacher Board Representative Report: No report

7.) Committee Reports:

a. Information and Technology Committee Report: No report

b. Board Development and Nominating Committee Report: Mr. Chris Braund reported that Mr. Jim Proctor has resigned as Board Chair but will remain as a board member.

Mr. Chris Braund made a recommendation from the committee in the form of a motion for Mr. Chris Braund to assume the duties of Board Chair. The motion was unanimously approved.

Mr. Chris Braund made a recommendation from the committee in the form of a motion for Mrs. Linda Turner to be added as a board member. The motion was unanimously approved.

Mr. Chris Braund made a recommendation from the committee in the form of a motion for Mr. Tim Turner II to be removed from the Policy & Operations Committee and to be added to the Personnel Committee and to also chair that committee and for Mrs. Margery Sherrill be removed from the Personnel Committee and be the chair of the Policy & Operations Committee. The motion was unanimously approved.

Mr. Chris Braund made a recommendation from the committee in the form of a motion for Jason Bennett to be added to the Facility Committee and the Grievance Committee and Gaylen Bennett to be added to the Marketing Committee and the Technology Committee. The motion was unanimously approved.

Mr. Chris Braund also made a recommendation from the committee in the form of a motion that going forward all committees would appoint their own committee chairs. The motion was unanimously approved.

c. Grievance Committee Report: No report

d. Curriculum/Academic Committee Report: No report

e. Personnel Committee Report: No report

f. Finance Committee Report: Mr. Chris Braund gave a report to the board. The report is attached.

g. Policy & Operations Committee Report: Mrs. Margery Sherrill presented a report. The report is attached.

Mrs. Margery Sherrill made a recommendation from the committee in the form of a motion to adopt a policy on club postings as follows: (1.) All school clubs that have been approved and are in good standing may post information on a bulletin board that has been designated for

clubs and is displayed appropriately in either the high school hall, middle school hall or elementary school hall. (2.) Postings are to be limited to an 8 ½" x 11" format and may include the following information; the club name, a brief description, the club's meeting schedule and a contact person. All postings must have a stamp of approval before placement on the bulletin board. The approval is currently being handled by the school director. The school director may choose to add another person with the authority to approve the postings. (3.) Postings and or posters from secondary sources are not allowed on any bulletin boards. (4.) Mr. Russ Pitts added that no club postings have any illustrations. The motion was unanimously approved.

Mrs. Margery Sherrill made a recommendation from the committee in the form of a motion pertaining to Student Fees to comply with G.S. 115C-218.50. Lake Lure Classical Academy will not charge tuition or fees except those that are charged by the local school administrative unit (Rutherford County Schools).

Carol Pritchett made a motion for the Policy & Operations Committee to seek input and legal counsel on school clubs. Second was made by Russ Pitts. The motion was unanimously approved.

Mike Harrington made a motion that all clubs be suspended until there is a report from the Policy & Operations Committee after seeking input and legal counsel. Second was made by Tim Turner II. The motion was approved by a vote of 5 yes and 3 no. Board Chair did not vote.

h. **Marketing Committee Report:** No report

i. **Facility Committee Report:** Mr. Russ Pitts gave a report to the board. The report is attached.

8.) New Business:

Team CFA Update: Mr. Tony Helton gave a report on the upcoming changes of Team CFA from a family run organization to a board run organization consisting of seven board members.

9.) LLCEF Update: No report

10.) PTO Update: Ms. Dawn Milachouski indicated that the PTO had not met for the month of November.

11.) The next three meetings are December 10, 2015, January 14, 2016 and February 11, 2016.

12.) Adjourn: Tim Turner II made a motion to adjourn. Second was made by Jim Proctor. The motion was unanimously approved. The meeting adjourned at 7:23pm.



LAKE LURE

Classical Academy

School Director's Report
November 2015
"Inquire, Inspire, Serve"

Enrollment:

K- 31

1- 36

2- 38

3- 38

4- 32

5- 13

6- 40

7- 39

8- 34

9- 38

10- 28

11- 34

12- 26

Total enrollment: 427- 2 students returned to homeschooling. We have 2 students scheduled to join us for kindergarten this month.

Academics:**Math (on-going and new programming)**

- In classes K-5: students are receiving 70-90 minutes of math instruction a day. I was able to provide additional instructional time by shrinking Art/Music/PE times slightly.
- Singapore is going well. Grades 3-5 feel more confident with it due to additional training and experience with it from last year. K-2 like it so far. We have addressed questions about implementation by tapping into our CFA network for advice.
- Concerns have been risen about multiplication and the lack of knowing multiplication tables. Teachers 3-5 are working on correcting these deficits with games and incentives to learn their multiplication tables.
- We are going to be setting up times with TJ for our K-5 teachers to visit and observe other teachers using Singapore math.
- We have implemented 45 min of compass time for our middle school students each day.
- Teachers have been offering tutoring since the second week of school. All are required to have one day for tutoring, most have more.
- I have met with our Math/Reading teachers regarding EOG scores and have gotten suggestions regarding what assistance they may need and have offered suggestions of how to offer ongoing test practice. I am meeting with them again later to look at released versions of the tests and are

going to model some of our classroom assessments in the same style and question format to provide extra practice.

Testing updates:

PSAT has been completed for 10th and 11th grade students. Results are expected in Dec. We also gave our 8th and 9th the PSAT on Nov. 5. Results for this second round should be back late December or early January.

10th grade Plan testing- We did not give the PLAN test this school year due to an administrative oversight on my part. I have contacted the state and we will need to send a letter to our tenth grade parents to alert them the testing was not completed. It will be noted in our school file with the state however it will not be considered an issue for renewal unless it happens repeatedly.

Curriculum:

- We had our Core Knowledge Visit. The evaluator complimented our yearly plan and the completed domain maps. She suggested additional Core Knowledge trainings but said she was impressed by what she saw in the classrooms. We will have our results in about a month.

- Attached is also our Curriculum Newsletters for High School and K-8.

Finance:

- We have submitted a Bright Ideas Grant for Robotics materials for the Robotics club. WE should hear something this month.
- **Grant Update:** Our \$50,000 check came to the school. We have had the mimios we purchased installed in the classrooms. Mimio training was given to staff.

Other programming:

- Rumbling Bald Golf Course will be offering our students a grade based incentive program that good grades will permit them free rounds of golf. This program will roll out after the first quarter grades are released.
- Lake Lure Grill has offered hot lunch offerings for our students. Priced at \$4.00 students can order the week in advance. The program has been going on for several weeks there has been good feedback on food quality and good participation.

***** ACTION ITEM***** - seeking approval to being this program

After School Program- "RaptorCare":

- \$20 registration fee - \$5 per day/child for pick up before 4:30, \$10 per day/child for pick up after 4:30
- program provides a snack, homework help, play and activity time.
- This program would be offered from 3 - 6pm
- Payment would be requested on a weekly basis. Parent handbook of operational details is attached.
- LLCA would be hosting and sponsoring the program.
- The program would be covered by the school's insurance.
- We need at least 60 student-days per week to break even. According to our survey there are 20 families that would use the program daily and another 25 as needed.
- Weekly cost (to the school) is \$325. Assuming 40 weeks of operation, the annual cost will be around \$13,000. If the program is successful, there would be a surplus of funds that we can utilize to increase the staff pay or add additional staff if necessary. Other funds could be utilized to purchase supplies, a refrigerator, storage cabinets, etc for the program.

Parent Engagement:

- We have had in the first month of school over 20 parent volunteers in the building helping with tutoring, classroom work, presentations, book fair, picture day, etc.
- We had 15 parents attend our First Friday Parent Forum this month. It ran about over an hour and covered MAP testing and Compass and ways the parents can help support their student's learning at home. There was a miscommunication that this event would spend time with Singapore Math as well. We let our parents in attendance know that we would work out a Singapore Math night so they could learn more about this math program and how to help their students complete homework.
- 2nd grade parents were invited to attend math class to see Singapore Math being taught. Only a few parents took advantage of this opportunity.
- K-5 teachers have just about completed the individual student and parent meetings. High school and middle school conferences are on going. They are taking longer due to the number of students and team meeting set up.

Student Commendations:

- Our theater group received 2nd place in the NCTC regional theater conference. Two of our students also received awards for excellence in acting. The group also received a superior rating.
- Our seniors are beginning to get acceptance letters- most recently one senior was accepted at Wingate University and offered a \$15,000 scholarship.

Ongoing Projects: (estimated completion)

- Technology Curriculum document (currently being worked on by staff, to be presented to Tech committee in November for input)
- Writing Skills Curriculum document (currently being worked on by staff)

Upcoming Events:

- Homecoming 11/12 - Spindale House
- 11/13 - Homecoming Dance- Lake Lure Beach
- November 2-22: Canned Food Drive with HNG Outreach
- Coffeehouse- Friday 18th of December

Raptor Care

Mission

The mission of Raptor Care is to provide an extension of the quality in education that is offered by Lake Lure Classical Academy. In a safe, caring and supportive environment, students will discover social, physical, and academic enrichment.

Location

Raptor Care will be located at the Lake Lure Classical Academy campus in the 6th Grade Gathering Room which is to the left of the main entrance doors.

Contact Information

rwillett@llca.school
LLCA Main Number: (828)625-9292

Hours of Operation

On regular school days, the program will operate from 3:00pm-6:00pm, Monday through Friday.

On half days, the program will operate from 12:00pm-6:00pm.

On days with an early dismissal due to inclement weather, the program will be closed.

Registration

There will be a \$20.00/per family fee due at the time of registration.

Tuition

The daily cost is as follows:
\$5.00/per student if the child is picked up at 4:30pm or prior.
\$10.00/per student if the child is picked up after 4:30pm.

On half days, the cost is as follows:

- \$5.00/per student if the child is picked up at 1:30 or prior.
- \$10.00/per student if the child is picked up after 1:30, but on or before 3:00pm.
- \$15.00/per student if the child is picked up after 3:00pm, but on or before 4:30pm.
- \$20.00/per student if the child is picked up after 4:30pm.

Reservations

Reservations and advance payment will be taken prior to the week of care. Parents have until 6:00pm on Friday to schedule and pay for the following week. Drop-in care is not provided. Cash or check will be accepted as forms of payment. Please note if paying in cash, exact amounts need to be provided. Change will not be kept on site.

Attendance

Attendance is taken within the first 10 minutes of the program's start time. It is the responsibility of the student's parent/guardian to inform the Program Director when a student will be absent by calling the school or sending an email to rwillett@llca.school. A credit will be applied to that student's account for the day in which they were absent. Students who are involved in afterschool activities such as clubs or tutoring can join the program upon dismissal of that activity.

Departure

Parents/guardians have until 6:00pm to pick up and sign out their student. Late fees will apply as \$1.00 for every 1 minute late. A \$10.00 charge will be applied for any pickups occurring after 6:30pm.

Only authorized adults listed on the student's registration form can sign a child out from the program. A valid photo ID of the person picking up the student will be requested by the Program Director until familiarity is established. No one under the age of 16 may sign a child out. Please be advised that it is the student's responsibility to have all necessary items with them upon entering the program. Students will not be allowed to return to their classrooms once they are signed in.

Activity Schedule

Raptor Care will offer a weekly schedule with a variety of activities including outdoor playtime, arts and crafts, science, table games, homework, and snack time.

Snack

A designated snack will be offered each day. A weekly snack calendar will be posted in the Gathering Room for parents to view.

Homework

Each day will have a scheduled, 30 minute homework/quiet time with assistance from staff if needed.

Discipline Policy

All students enrolled in Raptor Care are to follow the Lake Lure Classical Academy Code of Conduct.

Discipline Policy Procedure

Level 1: Verbal warning

Level 2: Time out will be given that is appropriate for the age of the child

Level 3: Student/Program Director conference

Level 4: Parent/Program Director conference

Repeated misbehavior may result in suspension or removal from the program.

In Case of an Emergency

In the event of injury, a parent/guardian will be notified immediately through the contact numbers listed on the registration form. In the event of a serious injury, 911 will be called.



LAKE LURE
Classical Academy

Raptor Care Parent Handbook 2015-2016

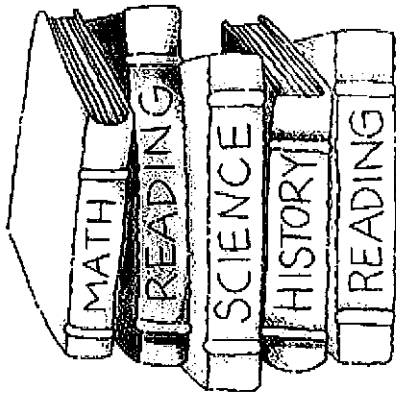
What's Happening in Our Classrooms!



LAKE LURE

Classical Academy

**November 2015
Curriculum Update**



Kindergarten

Listening & Learning: Stories We will also begin our unit on Stories by reading Chicken Little: The Three Little Pigs: The Three Billy Goats Gruff: The wolf and the Seven Little Kids: and The Bremen Town Musicians.

Reading skills & Writing This week in Reading sound/spelling review with the sounds /m/, /t/, /d/, and /a/. We will introduce the new sounds /o/, /c/, /g/, and /i/. We will continue working on recognizing beginning, middle, and ending sounds in words.

First Grade

First grade is going to be learning about Mesopotamia and Egypt and our three world religions (Christianity, Islam, Judaism) In math we are going to be practicing our addition facts to ten in order to recall them very quickly. We are also studying about matter in Science

Second Grade

Listening and Learning:
Ancient Asian civilizations,
India and China.

Math: addition and subtraction math facts, subtraction without renaming. addition and subtraction with renaming. We will continue to practice decomposing numbers and using number bonds.

Skills: spellings for /oo/ sound, /her/, /oi/, /ou/, /ar/ quotation marks, writing process, close reading, comprehension, adding e, complete

Unit 2 Reader "Bedtime Tales", nouns/verbs review, setting, plot, characters, character traits.

Third Grade

Third grade has completed two of our core knowledge units during October. Animal Classifications was a hit - third graders love learning all about animals. We learned how to classify animals into two groups - vertebrates and invertebrates. Then we studied further into the vertebrate group and learned all about Mr. Fab. Mr. Fab is how we remembered each group of vertebrates.

M - mammals
R - reptiles

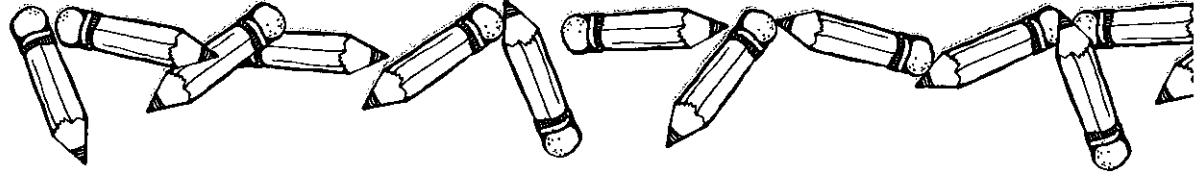
F - fish

A - amphibians

B - birds

The students did really well on categorizing animals within these groups - cold/warm - blooded, body covering (hair/fur, scales, etc), live birth, how they breathe (lungs/gills).

Third grade also studied about our neighbor to the north - Canada. The students really enjoyed learning the similarities and difference of Canada and the USA. The studied about the regions, currency, language, and traditions



Fifth Grade

On Tuesday December 1, 2015, we will take a field trip to the Schiele Museum in Gastonia, NC. We will participate in a frog dissection and Hot and Cool Science Lab.

We are currently studying Ecosystems in Science Class.

We are studying the world lakes in Social Studies.

Fourth Grade

Fourth grade is still exploring the Middle Ages. We've learned about the feudal system, Charlemagne, and the Battle of Hastings, just to name a few. Our exploration of the Middle Ages extends into geography where students are learning the demographics of tribes of the time. Castle projects are due on Friday. Mrs. Bailey and I are excited to see their amazing castle replicas and reading their research papers. We are still mastering order of operations in math and brushing up on our division skills. We are also gearing up for our field trip to the Biltmore Estate on November 17th! Christmas decor will be out and we are all so excited!

Middle School

Language Arts

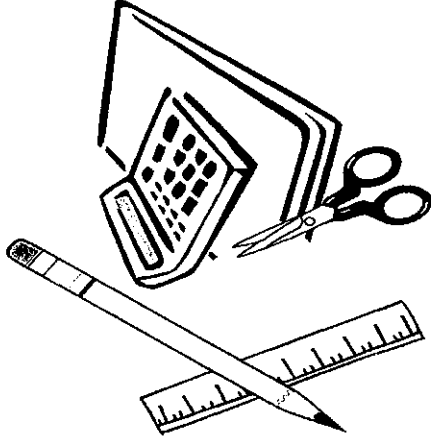
Grade 6- Students have completed a unit on Classical Mythology, and have written some wonderful original myths. They have also completed a unit on Homer's The Iliad and are now reading The Odyssey. Six graders are now writing business letters.

Grade 7- Students completed their unit on Dr. Jekyll and Mr. Hyde and have written poems in two voices about Dr. Jekyll and Mr. Hyde! They did a great job! Their next writing assignment is the personal narrative essay. We are enjoying reading Edmond Rostand's Cyrano de Bergerac too.

Grade 8- Students completed their short story unit from Realms of Gold, Vol 3. They have written some insightful essays comparing and contrasting two stories from our short story unit. We are now reading Shakespeare's Twelfth Night. The next eighth grade writing assignment is writing an original sonnet!

ALL Middle School English Students:

All Middle School students have been working on Latin and Greek roots, the SAT words through Vocabulary Workshop, Spelling, and Grammar.



Science

6th Grade - Students are beginning their study on plate tectonics. They will be learning about different faults, volcanoes, earthquakes, and how mountains are formed.

7th Grade - Students finally finished their unit on Genetics! It was a fun unit for all! They are now beginning chemistry. Some items they are learning about are theories of matter, the early structure of the atom, and the history of the atom.

8th Grade - Students are learning about cell process. Some topics included are osmosis, diffusion, facilitated diffusion, exocytosis, endocytosis, photosynthesis, and cellular respiration.

Social Studies

Once again the 6th Grade is having fun learning about the Greeks. Alexander the Great had a big influence on spreading the culture and how that affects even today. The 7th grade has been learning about Germany and World War I. How did they even get strong enough to challenge the global system of the time? What did Imperialism and Belgium do to the Congo is a shocking story that rings down through time. The 8th grade is learning how Americans fought and died in Korea in big numbers. What did they die for, what were they defending, why is that important today? Geopolitical news today concerns the South China sea why is the United States being ordered to leave the area? It's always fun learning history because it shapes our world that we live in now.

K-4 Art

Kindergarten: Students are creating Claude Monet Waterlily collages. They are learning about how colors can create different feelings and how certain colors can seem "warm" or "cool".

1st Grade: Students are learning about Art from Long Ago. We just finished up our cave painting pieces and are now moving on to look at

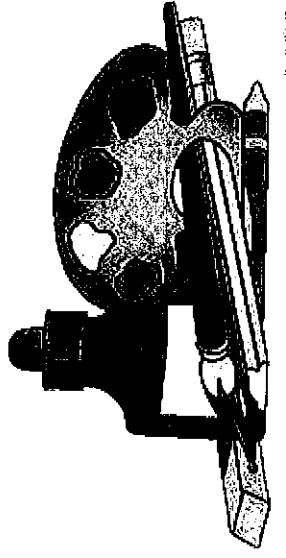
Ancient Egyptian art including the Great Sphinx, Tutankhamen's sarcophagus, and the Bust of Queen Nefertiti. Students will be looking in depth at King Tut's death mask and creating their own death mask painting.

2nd Grade: Students are finishing up their Sculpture unit and we are moving on to discuss Kinds of Pictures, including landscapes, cityscapes, and seascapes. We will be replicating Van Gogh's Starry Night and we will look at the Contemporary artist, James Rizzi and his funky cityscapes.

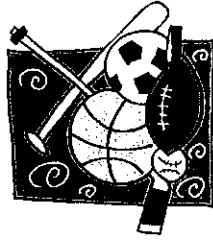
3rd Grade: Third graders are learning about art of Ancient Rome and Byzantine Civilizations. We will be discussing in depth the architecture of Ancient Rome and we will be making a model of an Ancient Roman city using the knowledge they are learning in class and in art class. In art class, students will focus learning on the Le Pont-du-Gard Aqueduct, The Pantheon, and The Coliseum.

4th Grade: Students in 4th grade have been busy busy! We just finished up and have submitted our Farm City Connection Posters for the Rutherford County annual contest. We are looking forward to having our quest speaker, Jeff Bradley, come and do a presentation and announce the winners! Students are now working on Art of the Middle Ages in Europe. We will be focusing on Madonnas, Illuminated

manuscripts, Tapestries, and Gothic Architecture. Students will be creating an artwork that shows the key features of Gothic Cathedrals, like the Notre Dame Cathedral

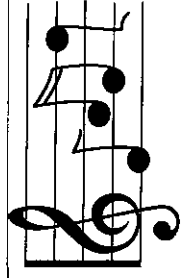


MUSIC & P.E.



P.E.

In MS PE, we just started our basketball unit. At the beginning of the unit students learn the rules, game play strategies, and techniques of the sport. Students also discuss the different levels (high school, college, professional) of play and the rules change at each level. Skill work starts with dribbling, passing, defense, shooting technique, and rebounding. Students then compete in small sided games and finish with tournament play.



K-8 Music



K 5 - The 5 Senses Song
1st grade - Pharoah, Pharoah
2nd grade - Music and Movement:
Dancing Tall / Tall Tales: Paul Bunyun
3rd grade - Instrument Families
4th grade - Entertainment in the
Middle Ages
5th grade - Music from the
Renaissance : Josquin Deprez
6th grade - Franz Hayden :
Oratorios: The Creation and The
Seasons
7th grade - Jazz: Scott Joplin
8th grade - Charles Ives and Claude
Debussy

High School Curriculum

November 2015

Math

$5 \div 2 = 2 \frac{3}{4}$
 14^8
 $3.14 \times 300,000$

Algebra II and Algebra III (4 sections of 2 classes but currently all 4 are approximately in the same place.)

These classes have just finished up a rapid review of topics from Algebra I: Function notation, transformations of functions, forms of linear equations, solving systems of equations and inequalities. Both have also been introduced to the fundamentals of least squares regression - Algebra III covered that topic in much more depth.

Looking ahead Algebra III will continue to treat many of the upcoming topics as review whereas Algebra II will necessarily have to slow their pace quite a bit. This will allow students in Algebra III to have a full coverage of Trigonometry in the spring whereas the Algebra II students will get just an introduction.

When colleges see Algebra III on a transcript, they infer it is a remedial course for indeed it is. With very rare exceptions in years to come, our students should not need this class, certainly not as many as are in it now.

PreCalculus/IntroCalc (one section, but two classes - it's complicated)

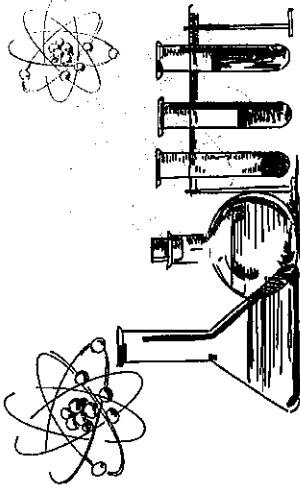
These students have just finished their first chapter (of two) in Trigonometry. They began with a review of right triangle trigonometry, introduced the unit circle definition of circular functions, talked about graphing and transformations of the six trigonometric functions, and finding solutions to trigonometric functions.

We next take up trigonometric identities and proofs.

Introduction to Programming

Students have at this point learned the rudiments of the Racket programming language, explored the built-in graphics library, learned the syntax of lists and functions, and learned list structure and decomposition. We are currently working on developing functions using structures, together with the built-in animation capabilities.

Science



Biology

We have begun studying population biology. This has included learning how and why populations of species grow and decline. We are now bringing biodiversity into the study and of why species are vanishing and how conservation can prevent this from happening.

AP Human Geography

We are studying human population and migration. This includes population growth and where populations tend to concentrate. The study will look at migration patterns of humans and the reasons people make permanent moves from one area to another.

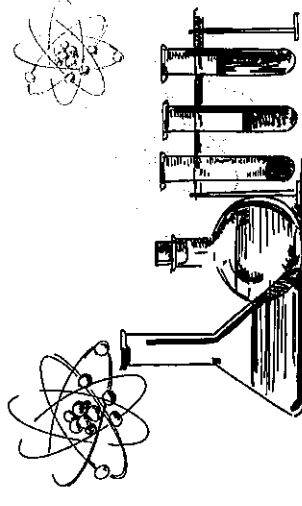
Chemistry

We are looking at the atom and development of atomic theory. This will include important chemists/physicists such as John Dalton, JJ Thompson, Erwin Schrodinger, and Ernest Rutherford. We will also be looking at atomic number and atomic mass with regard to nomenclature.

Human Anatomy and Physiology

We are concluding our study of the generalized cell and major cellular components and physiology. We will begin looking at individual body systems beginning with the integumentary system and body membranes.

Math/Science



Algebra I

Studying inequalities: solving inequations using multi-step Algebra and graphing the solutions; compound inequities; sets, intersections, and unions.

Geometry

Recognizing the relationships between angles formed by parallel lines and transversals, angles within and external to triangles, and the proofs thereof.

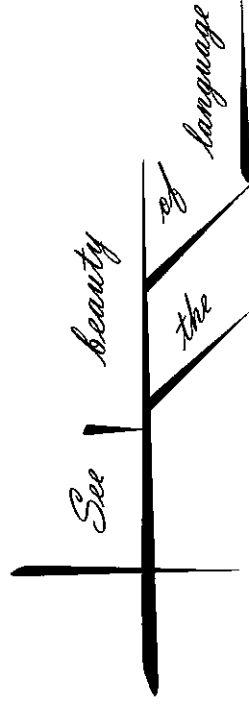
Environmental Science

The class is concluding our unit on the ethics and economics of environmental policies and corporate actions; the personalities, philosophies, and politics involved; market forces, human nature, and externalities in relation to the environment.

Physics

Our current unit focuses on Newton's Third Law of Motion, examining forces and interactions, actions and reactions on differing masses, and vectors and their components.

English



English IV

We are finishing up our unit on the Medieval Period of Literature with *The Canterbury Tales* by Chaucer. The students were all required to write their own personal work of satire about a fellow classmate. It was amazing how accurate their descriptions were to fact. The entire group did a great job of balancing satire with compassion. We will complete the unit with a Medieval Feast next Monday during lunch.

English III

We are currently reading *Of Plymouth Plantation* by William Bradford. We are exploring our country's early beginnings through the literature of first hand accounts of the Pilgrims journey to America.

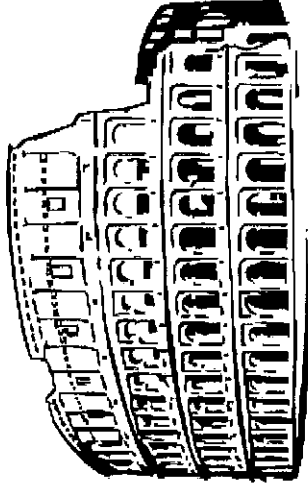
Senior Seminar

We are currently working on financial planning. We are investigating the costs of both college and living on our own. We are looking at job wages, food and gas costs as well as tuition and book costs. The students are completing a budget worksheet to help them understand the value of money. We will continue looking at some financial goals and tips. Next, we will be working through the top 10 issues facing college freshmen.

Classical Rhetoric (Walker)

Students of rhetoric are currently completing their unit on systematic English grammar, in which we have studied in depth the parts of speech, syntax, punctuation, sentence types, and diagramming. We are also completing our purview of deliberative rhetoric, whose intent is to persuade an audience to take a certain course of action or inaction.

History



Civics: Students are currently learning about their responsibilities as well as their duties as United States citizens. Students are also learning the importance of being involved and being informed when it comes time to vote. Students are also learning about the naturalization process that non-U.S. citizens have to endure to become legal citizens.

U.S. History: Students are learning about the strengths and weaknesses of the Articles of Confederation and how the Articles of Confederation began as a starting point for what we now know as The United States Constitution. Students are also learning about the ideals and people behind the creation of The United States Constitution.

World History: Students are learning about early civilizations in Ancient India and China. Students are also learning about culture beliefs and religious beliefs that date back to early Indian and Chinese cultures, such as Hinduism and Buddhism.

Art, PE, Music



Physical Education

We just started our basketball unit. At the beginning of the unit students learn the rules, game play strategies, and techniques of the sport. Students also discuss the different levels (high school, college, professional) of play and the rules change at each level. Skill work starts with dribbling, passing, defense, shooting technique, and rebounding. Students then compete in small sided games and finish with tournament play.

Art I:

Students are learning about Color Schemes and Color Theory. They will be creating two different pieces utilizing color schemes.

Art III

Students are working on a Mid-Semester Portfolio critique, in which they critique themselves on the artwork they have created so far in class. In addition to this assignment, students are beginning their "Copy a Master" project. This centuries old tool is used to help learn drawing skills, painting techniques, and styles.

High School Theater

The High School Theater class is getting ready to participate in the NCTC (North Carolina Theater Conference) Play Festival the weekend of November 6th. The students will be spending the weekend in Boone, performing the short play "9 Signs You Should Stop Being A Pirate", competing against 16 other schools around the state.

Foreign Language

Latin 1 (Walker)

Latin 1 students are currently studying the tenses of Latin verbs- present, imperfect, and perfect. They are also focusing on the syntactical order of Latin sentences, as it differs greatly from that of English. Historically, these students are learning about the institution of slavery in the ancient Roman empire.

Latin 2 (Walker)

Latin 2 students are studying the pluperfect tense of verbs and the genitive, or possessive, case of nouns. Additionally, they are being introduced to two new declensions- or noun families- which require of them a great amount of study and memorization. Incorporating these new forms into the context of Latin sentences exacts from these students much diligence and meticulousness.

Latin 3 (Walker)

Latin 3 students have moved on from their recent unit on participles to a more recent study of the subjunctive mood, which is used in Latin to express the potentiality of an action. In English, we use modal verbs (would, should, may, might, etc.) to express the equivalent idea. Students are also giving before their peers short presentations on some aspect of the Roman military. Some of the presentations we have seen so far include ones on Roman weaponry, battle formations, military ranking, and battle strategies.



Mitchel McNeely <mmcneely@llca.school>

Finance Report for Board Meeting

1 message

Chris Braund <braundcb@gmail.com>
 To: *LLCA_Mitchel McNeely <mmcneely@llca.school>

Fri, Nov 6, 2015 at 7:16 PM

Finance Report

- The budget report through October is attached.
- Through the first 4 months of the year, we have a shortfall of (\$41,643.37). This is because state funds come slowly in the beginning of the year.
- We have 51 days of cash on hand: \$450,000.
- Our expected state revenues decreased by \$67,000; the state is paying us for 46 EC students but we were expecting payment for 63. The difference is due to new EC students under assessment. The EC roster gets finalized December 1st.
- We have started paying our mortgage on the new building: Interest-only payments of \$46,000 per month, increasing to \$50,000 per month in February. Once we start paying principal as well, they'll reach a high of \$63,000 per month.
- Projected year-end net income is currently \$240,000. It needs to be over \$300,000.


Construction Project Budget

	BUDGET	PAID	Under (Over)	% Complete
Bond Amount	\$9,000,000			
Financing Costs	\$621,828	\$621,828	\$0	100%
Prepaid Interest & Debt Service Reserve	\$1,226,159	\$1,226,159	\$0	100%
Real Estate Services (for closing)	\$9,961	\$9,961	\$0	100%
Construction Soft Costs (plans, etc.)	\$201,390	\$188,528	\$12,862	100%
Classroom Construction, Delivery, Setup	\$3,599,443	\$3,599,443	\$0	100%

General Contractor	\$3,155,843	\$3,155,843	\$0	100%
Furniture, Fixtures, Equipment & Change Orders	\$0	\$53,938	(\$53,938)	
TOTAL PROJECT	\$8,814,623	\$8,855,698	(\$41,076)	100%

Unappropriated funds remaining at end of project

\$144,302

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LAKE LURE CLASSICAL ACADEMY
BUDGET REPORT (CONDENSED)
From 10/1/2015 to 10/31/2015

	CURRENT BUDGET	MTD ACTIVITY	YTD ACTIVITY	BUDGET BALANCE	PERCENT REMAINING	NOTES
REVENUE						
STATE REVENUE						
Rev - Charter Schools	\$2,485,274.00	\$227,809.42	\$832,563.42	\$1,652,710.58	66.50%	
TOTAL STATE REVENUE	\$2,485,274.00	\$227,809.42	\$832,563.42	\$1,652,710.58	66.50%	
LOCAL REVENUE						
Rev - Sales Tax	\$12,000.00	\$0.00	\$0.00	\$12,000.00	100.00%	
Rev - Field Trip	\$40,000.00	\$3,055.50	\$3,055.50	\$36,944.50	92.36%	
Rev - Contributions and Donati	\$5,000.00	\$365.00	\$940.00	\$4,060.00	81.20%	
Rev - Raise The Roof - 008	\$2,895.61	\$24.23	\$2,919.84	\$(24.23)	-0.84%	
Rev - Contributions-Trans	\$5,000.00	\$650.00	\$1,900.00	\$3,100.00	62.00%	
Rev - Interest Income	\$200.00	\$36.21	\$150.11	\$49.89	24.94%	
Rev - Various	\$4,000.00	\$312.02	\$2,870.81	\$1,129.19	28.23%	
Rev - Athletics	\$15,000.00	\$2,623.50	\$2,623.50	\$12,376.50	82.51%	
Rev - Clubs	\$10,000.00	\$5,370.15	\$5,470.15	\$4,529.85	45.30%	
Rev - Fund Balance Appropriate	\$109,000.00	\$0.00	\$0.00	\$109,000.00	100.00%	
Rev - DOE Grant - 341	\$30,000.00	\$0.00	\$0.00	\$30,000.00	100.00%	
Rev - Buncombe County	\$15,432.48	\$323.62	\$1,989.12	\$13,443.36	87.11%	
F & F - Buncombe County	\$200.00	\$11.58	\$35.28	\$164.72	82.36%	
Rev - Cleveland County	\$1,082.80	\$214.24	\$214.24	\$868.56	80.21%	
Rev - Henderson County	\$117,744.00	\$14,540.81	\$25,496.45	\$92,247.55	78.35%	
Rev - McDowell County	\$2,866.00	\$518.08	\$518.08	\$2,347.92	81.92%	
Rev - Polk County	\$188,265.12	\$14,592.10	\$28,467.77	\$159,797.35	84.88%	
F & F - Polk County	\$2,500.00	\$498.65	\$1,046.89	\$1,453.11	58.12%	
Rev - Rutherford County	\$304,317.60	\$32,563.00	\$79,937.00	\$224,380.60	73.73%	
F & F - Rutherford County	\$2,500.00	\$607.00	\$944.00	\$1,556.00	62.24%	
Rev - Calder Grant	\$50,000.00	\$50,000.00	\$50,000.00	\$0.00	0.00%	
Rev-CFA Summer Conference	\$3,144.97	\$0.00	\$3,144.97	\$0.00	0.00%	
Rev-CFA-Deferred-Grant	\$3,977.43	\$0.00	\$3,977.43	\$0.00	0.00%	
Rev - Bright Ideas Grant	\$204.30	\$0.00	\$204.30	\$0.00	0.00%	
Rev - LLCEF - Grant	\$1,607.88	\$0.00	\$1,607.88	\$0.00	0.00%	
Rev - Principal's Discr 620	\$5,019.69	\$0.00	\$5,019.69	\$0.00	0.00%	
Rev - Fundraising - 653	\$0.00	\$295.00	\$295.00	\$(295.00)	0.00%	
TOTAL LOCAL REVENUE	\$931,957.88	\$126,600.69	\$222,828.01	\$709,129.87	76.09%	
FEDERAL REVENUE						
Rev - IDEA VI-B Handicap-060	\$45,000.00	\$0.00	\$0.00	\$45,000.00	100.00%	
Rev - REAP - 091	\$6,887.40	\$0.00	\$1,000.00	\$5,887.40	85.48%	
Rev - IDEA VI-B Spec Needs-118	\$1,769.43	\$0.00	\$0.00	\$1,769.43	100.00%	
TOTAL FEDERAL REVENUE	\$53,656.83	\$0.00	\$1,000.00	\$52,656.83	98.14%	

LAKE LURE CLASSICAL ACADEMY
BUDGET REPORT (CONDENSED)
From 10/1/2015 to 10/31/2015

	CURRENT BUDGET	MTD ACTIVITY	YTD ACTIVITY	BUDGET BALANCE	PERCENT REMAINING	NOTES
TOTAL REVENUE	\$3,470,888.71	\$354,410.11	\$1,056,391.43	\$2,414,497.28	69.56%	
EXPENSES						
1. Salaries & Bonuses	\$1,504,125.55	\$127,572.61	\$493,839.99	\$1,010,285.56	67.17%	
2. Benefits	\$390,044.68	\$38,761.01	\$123,575.68	\$266,469.00	68.32%	
3. Books & Supplies	\$124,800.00	\$12,328.08	\$78,291.15	\$46,508.85	37.27%	
4. Technology	\$15,000.00	\$257.46	\$4,538.55	\$10,461.45	69.74%	
5. Non-Cap Equipment & Leases	\$130,000.00	\$42,864.91	\$62,452.96	\$67,547.04	51.96%	
6. Contracted Student Services	\$71,500.00	\$3,920.00	\$3,920.00	\$67,580.00	94.52%	
7. Staff Development	\$11,269.43	\$0.00	\$1,462.25	\$9,807.18	87.02%	
8. Administrative Services	\$99,717.88	\$10,201.28	\$32,065.08	\$67,652.80	67.84%	
9. Insurance	\$58,750.00	\$6,730.50	\$25,229.20	\$33,520.80	57.06%	
10. Rents & Debt Service	\$490,370.22	\$91,637.50	\$141,328.42	\$349,041.80	71.18%	
11. Facilities	\$27,000.00	\$30,597.54	\$63,190.31	\$(36,190.31)	-134.04%	
12. Utilities	\$52,000.00	\$3,487.42	\$13,840.54	\$38,159.46	73.38%	
13. Nutrition & Food	\$1,500.00	\$59.71	\$161.06	\$1,338.94	89.26%	
14. Transportation & Travel	\$143,429.24	\$14,217.06	\$22,079.80	\$121,349.44	84.61%	
15. Principal Discretion Funds	\$5,019.69	\$63.58	\$167.64	\$4,852.05	96.66%	
16. Athletics	\$39,241.75	\$7,160.94	\$10,371.36	\$28,870.39	73.57%	
18. Facebook Grant 555	\$10,000.00	\$0.00	\$0.00	\$10,000.00	100.00%	
19. Bond Related	\$0.00	\$(40,932.75)	\$(40,932.75)	\$40,932.75	0.00%	
20. CFA - Deferred FY	\$7,122.40	\$0.00	\$0.00	\$7,122.40	100.00%	
21. Capital Purchases	\$50,000.00	\$47,130.63	\$47,130.63	\$2,869.37	5.74%	
22. Bright Ideas Grant - 563	\$204.30	\$0.00	\$0.00	\$204.30	100.00%	
TOTAL EXPENSES	\$3,231,095.14	\$396,057.48	\$1,082,711.87	\$2,148,383.27	66.49%	
NET SURPLUS/(DEFICIT)	\$239,793.57	\$(41,647.37)	\$(26,320.44)			

LLCA-CFA Policy Committee Report

The committee met at the school on Nov. 10, 2015

Present: Jessica Boland, Brad White, Jim Proctor, Layne Long, Margery Sherrill, Gary Kling, Tim Turner, Mitch Mcneely

1. New Chair for the Policy Committee: Jim Proctor advised us that the Nominating committee has suggested Margery Sherrill be appointed Chair of the Policy committee, (upon approval of the Board at the Nov. meeting.)
2. Uniforms: The Policy committee is reviewing the current list of approved uniform vendors and will have more information on this subject at the next meeting.
3. Contagious Illness: We discussed a protocol for handling infectious and/or contagious diseases, as well as screening for head lice. We tasked members of the committee to reach out to Mahec, the Health Dept., and other qualified persons (possibly EMT volunteers) for advice and to see if there is a standardized protocol that we might be able to put into place.
4. Lockers: We asked Mrs. Boland to create a "rules of use" document regarding the lockers. In particular, keeping them free of any personal decorations on the outside (because they are going to be a beautiful BLUE, when they get here!) and free of any permanent decorations on the inside.
5. Club Postings: (Action Item) It is our recommendation to the Board that LLCA adopt the following policy regarding club postings on campus:
 1. All school clubs, that have been approved and are in good standing, may post information on a bulletin board that has been designated for clubs and is displayed appropriately in either the High School hall, Middle School hall, or Elementary School hall.
 2. Postings are limited to an 8 1/2 X 11" format and may include the following information: the Club Name, a brief description, the club's meeting schedule, a contact person. All postings must have a "stamp of approval" before placement on the bulletin board. (At present we have asked Mrs. Boland to be the one to give approval. She may choose to add another person with the authority to approve the postings.)
 3. Postings and or posters from secondary sources are not allowed on this bulletin board.
6. Facebook Group Settings: We are going to find several individuals who would be willing to serve as "moderators" on the school's FB page. This moderator group would be people who regularly participate in the LLCA-CFA Facebook community in a reasonable, fair and respectful dialog.
7. Fee Policy for Audit Compliance: (Action Item) It is our recommendation to the Board that Mitch Mcneely draft a document regarding our "Policies and Fees" as required for audit compliance.

Lake Lure Classical Academy

Student Fees Policy

Pursuant to G.S. 115C-218.50 Lake Lure Classical Academy will not charge tuition or fees except those that are charged by the local school administrative unit (Rutherford County Schools).

Facility Committee Update to School Board
For 11/11/2015 School Board Meeting

LLCA-CFA Facility Committee meetings/accomplishments since last board meeting:

Facility Committee will be meeting prior to 11/12/15 school board meeting to review and prioritize all potential facility needs including cost estimates where information is available or known.

A subset of this facility needs list is proposed to be used for meeting the request from the bond investor team (*bond investor team has asked for a list of facility needs that the school would like to use the surplus funds from the construction project funding*).

Facility Committee Recommendations

- The facility committee recommends the school board review the list of proposed facility needs, and provide guidance on further prioritization of the facility items the board would like the Facility Committee to focus on

Note – The list of proposed facility needs will not be available until the school board meeting

Open Facility Items and/or Concerns

- No further progress on Phase-1b (Gym/Auditorium) will occur until funding becomes available

PROJECT UPDATES.....

LLCA-CFA Phase-1a Permanent School Project (*everything except gym/auditorium and building connectors*)

Project Status = "Green" The school construction project continues to be in the "green" status.

The phase-1a project is for all practical purposes completed; however there still are a few tasks and final billings that the school is still awaiting on (e.g., final landscaping plantings), so the project is still considered in play.

The school now has a unconditional certificate-of-occupancy (C/O) permit from the county, and there are no outstanding problems or issues at the school site other than a few minor roof leaks which are being addressed by the factory.

Project % Complete = Project is now **99.9%** complete: The .1% is the remaining work associated to the landscaping and a few tasks which are being finalized as discussed prior.

Final payments have been made to Hickory Construction, M/Space, and First String Space for the project, and all invoices have been paid that have been received within this billing period.

It is important to note that the true amount of the remaining surplus fund is still not fully known, and won't be until all bills are received related to additional work occurring. We hope this final accounting will occur prior to the next board meeting. For example we anticipate a final bill of \$29,500 for the final landscaping tree plantings which were deferred until this fall.

The following are some major accomplishments since the last board meeting, and some tasks/milestones still remaining:

- The card access door system is 95% complete (awaiting final programming of system to be completed)
- Factory crew has visited the school this month and fixed all the major roof leaks – There still are a few minor leaks, which the factory crew plans on fixing later this week
- The moisture problem in the crawlspace below the middle wing has been completely resolved
- Final vapor barrier has been applied over newly dried ground beneath center wing
- All the rain gutters all now operating correctly

- HVAC condensation vinyl drain tubes have been installed in the courtyard (note - still need to install drain tubes on the rest of the building, which we have materials for)
- Still working on obtaining proposals for irrigating the multi-sports field
- The final landscaping is schedule to occur from November 30th through December 11th (pending no weather delays)
- K-Enterprise & Nelon Brothers Excavating are completing the final grading for the courtyard once the ground dries a bit

LLCA-CFA Phase-1b Permanent School Project *(gym/auditorium and building connectors)*

Project Status = "Red" *Phase-1b portion of project is on hold until funding becomes available)*

Project % Complete = 1%: Final grading for building pad completed, and construction plans permit ready, and electrical, water, and sewer piping stubbed out in preparation for concrete pad once funding becomes available.

Project Accomplishments since last board meeting:

- None at this time

School Acquisition and Mitigation of Town's Practice Range Project

Project Status = N/A (has not started)

Project % Complete = Construction portion has not started

Project Accomplishments to date:

- A meeting occurred in Asheville with ECS and martinmcgill (Consulting firm that provides grant writing consulting services) occurred on Monday, November 9th, which resulted in a grant writing proposal that is being reviewed