

LLCA RAPTORS

The Week Ahead

Thank You to all those who volunteered and those who attended the Sports Banquet.

All medication belonging to students should be picked up by parents before June 22, 2017. Students **will not** be allowed to take their medication home with them on the last day of school. Any medication not picked by parents will be disposed of by the office staff. New medication forms are required at the beginning of the new school year. Thank you for your help.

Upcoming Events for 5/22/17 - 5/26/17

Monday May 22:

- ***LLCA K-12 Art Show 3:30-6:00 K-5 gathering room***



Tuesday May 23:

Wednesday May 24:

Thursday May 25:

- PTO & Title 1 Meeting 3:30 in Gathering Room

Friday May 26:

Mr. Keever:

I hope you have found the Weekly Newsletters useful and informative. Because teachers need to focus on the end of year activities and testing preparation this is the final edition of this years Weekly Update. We will have a final edition of the Raptor Report which will feature our Seniors and much more.

As you know Memorial Day, Monday May 29 is now a non student day. We will have EOG testing begin on Tuesday May 30. It is very important that students be in attendance on Tuesday, May 30 and on time. Absent and late students will have to test in a makeup session and wind up missing out on other activities. Students who test with their peers in a familiar setting usually perform better. Please make sure your student is getting enough rest and has a good breakfast.

Thank You and have a wonderful weekend.

Mr. Keever

Ms. Edgerton:

I would like to thank all of our hard working tutors. (Sarah Edgerton, Margo Jones and Kay Sims) Our teachers and students appreciate you so much. You have done so much for the students and it shows!

Thanks to everyone that helped make our Raptor Partner celebration a success!

What will we be learning?

Kindergarten:

Kindergarten has one more field trip. Please have permission forms signed and money sent in by Monday, May 26th.

We are so proud of the SUPER work that students did on their Animal Projects!! Thank you for working with your child at home to further their learning.

Here is what we are studying this week:

Reading: Students will continue reading stories and answering comprehension questions about them.

This week our Tricky Words are: once, says, said, your, were

Listening and Learning: Students will learn about Presidents and American symbols.

Math- We will finish up money and begin place value. Students will learn about the tens and ones in numbers above 10.

First Grade:

ELA - Finishing the book "Grace"

Math - a review of skills: adding, subtracting, money time and begin simple multiplication.

Science & Social Studies - We will be studying topics according to student interest surveys.

We will have our last Scientist of the week.

We have some fun learning activities planned for these last days as well!

Second Grade:

In History this week we will continue Immigration and practicing for our program! This would be a wonderful time for you to have a discussion about your ancestors with your student. For math we will continue to review and make sure everyone is fully prepared for 3rd grade. Please continue to practice math facts at home (addition, subtraction, and multiplication). In Reading, we will be reading about the life of a pencil from start to finish in a book called "The Tuttle Twins and the Miraculous Pencil". Don't forget: FIELD TRIP FRIDAY THE 26TH & PTO AT 3:30 ON THE 25TH!

Fourth Grade:

In ELA we are continuing our reading of class novels. We are also reviewing for EOG's.

In Math we are wrapping up our unit on measurement and data. We are also reviewing for EOG's.

Fifth Grade:

CKLA- We are reading The Adventures of Tom Sawyer, and doing a lot of EOG review.

Next up, we will read a unit about Native Americans.

Math- We are working to finish up line plots and coordinate grids. We are also doing EOG review.

Science- We are finishing up the unit on matter and chemistry, and doing EOG review.

Social Studies- Cross-curricular unit on Native Americans.

Important Dates for 5th Grade:

Reading EOG on Tuesday May 30th.
Math EOG on Wednesday May 31st.
Science EOG on Thursday June 1st.
5th grade trip to Serpentarium Magic on Wednesday June 7th
5th grade Lake Lure boat ride on Thursday June 8th

Art with Mrs. Searcy:

I am very proud of all our little artists this year! Please come join us for the LLCA K-12 Art Show Opening Night on Monday, May 22nd from 3:30-6:00 in the K-5 Gathering Room! Student work from this year will be showcased as well as student painted chairs will be on display and up for silent auction the entire week! Winners will be notified Friday evening! Money raised from chairs will go towards art supplies!

If you would like to make a food donation for Opening Night, please have your student give it to myself or Mrs. Long Monday, May 22nd (examples: cookies, crackers, brownies, drinks, etc.)

Thank you for your support of the arts!

This week in art, students will complete any unfinished artwork as well as learn about art museums, including art museum etiquette and all the behind the scenes work involved in displaying artwork.

Middle School:

Mr. Perkowski:

6th Grade

What was the growth of the big cities of 1900 like? Did they have sanitation problems? Was the water contaminated? What diseases appeared because of the water? How did mud roads and dirt complicate their lives. How did the average immigrant live? What was a Political machine? Did the Party boss keep the trains running on time? Wow a lot of fun learning about America at the beginning of the Industrial Age.

7th Grade

North Carolina made it through the revolution. Who was Samuel Ashe and what is the power of Judicial Review? What happened to our economy? How did the Tories who sued for their land do in the Courts? What was the "State of Franklin" and why did they push to leave North Carolina? Why does

North Carolina become an Anti-Federalist state? Always interesting things to learn in History.

8th Grade

There could be no more exciting time to learn Civics than now. Why is Trump being investigated by an independent Counsel? How does separation of powers and the constitution play into this? What are political parties and why do they seek to control the House of Representatives and the Senate. Why is the Popular vote not the standard for the election of a President? Wow it is always interesting to see how our Government really works. The American Constitution is a defining document of our people. Let's talk about all this in class.

Mrs. James:

Important Upcoming News: Please Mark Your Calendars!

End of Grade Tests begin for Middle School Students! Please make sure that your child gets a good night's rest and eats a healthy breakfast.

Thursday, June 1- Reading EOG Tests Grades 6, 7, and 8

Friday, June 2- Math EOG Tests Grades 6, 7, and 8

Monday, June 5- Science EOG Tests Grades 5 and 8

Thursday, June 8- Eighth Grade Promotion Exercise 9:00 A.M. at LLCA-CFA

All grade eight students please dress to impress. Girls, please wear dresses or dress pants and a nice blouse. Boys wear dress slacks, a nice shirt, and a tie if you like! This will also be the time for grade eight awards as well. Parents and Grandparents please come and join as we celebrate your child's success!!

2016-2017 Our Year in Reflection:

It has been a busy year this year! We have worked hard in Middle School English and are now focusing on End of Grade Review for the EOG tests. I would like to reflect briefly on some of the highlights our school year.

Grade 6-We have read great Classical Core Knowledge Literature such as: Homer's *The Iliad* and *The Odyssey*, and William Shakespeare's Julius Caesar. We enjoyed reading Classical Mythology culminating in our Living Museum. Students dressed up as different gods and goddesses. They prepared to stand as statues and come to life as students and parents stood before them. Students shared information about the particular god or goddess. This was a fun event that we all enjoyed. We also enjoyed the Coat of Arms project (photos were shared in the last monthly newsletter). Students created their own personal/family Coat of Arms. This project included art, writing, and presentation skills. Students also learned how to critique each other in a positive way. This was part of our reading of Mark Twain's *The Prince and the Pauper*.

Grade 7-Seventh graders have read classic Core Knowledge short stories such as: “The Necklace”, “The Tell-Tale Heart”, “The Gift of the Magi”, and “The Secret Life of Walter Mitty”. Each student created a poem in two voices after reading Robert Louis Stevenson’s *Dr. Jekyll and Mr. Hyde*. We read Jack London’s *Call of the Wild*, Edmond Rostand’s *Cyrano de Bergerac*, and Essays and Speeches including Roosevelt’s “Declaration of War on Japan”. We learned about the Holocaust and read *The Diary of Anne Frank*. I was so proud of how the students responded to the essay questions on our Holocaust/Anne Frank Test! Students prepared and presented very creative poetry presentations and gave some amazing persuasive speeches to their classmates. This is only a small part of all our seventh graders have done this year.

Grade 8- In eighth grade we read some great Core Knowledge works as well. We read classic short stories by Chekhov, Hawthorne, Tolstoy, Dostoyevsky, and Crane. We enjoyed Shakespeare’s *Twelfth Night* and attended a live performance of the play. We learned about propaganda and totalitarianism through George Orwell’s *Animal Farm*, and wrote essays in which students had to create and defend their own seven commandments for society. We read speeches and essays by John F. Kennedy, Dr. Martin Luther King Jr., E.B. White, and Rachel Carson. We learned about The Harlem Renaissance and the poetry and poets of this movement. We read Harper Lee’s unforgettable Pulitzer Prize winning novel *To Kill a Mockingbird*, and we are currently finishing our year with Pearl S. Buck’s Nobel Prize winning novel *The Good Earth*. Eighth graders gave some tremendous persuasive speeches in which they spoke to their classmates about controversial issues. I was so proud of how mature they were when they gave feedback to their peers. They gave each other compliments, positive constructive criticism, and honest feedback on the issues presented. Amazingly, even when they totally disagreed on the issue, they were polite and kind to each other. Needless to say I was proud of them!!

Thank you!

This does not include all we did this year. These are only highlights. Thank you parents for the opportunity to be a small part of your child’s life!

High School

Mr. White:

Senior Testing Schedule

Monday, May 22	Tuesday, May 23	Wednesday, May 24	Thursday, May 25	Friday, May 26
			MS MAP (8th) Math (Online)	(5) Math 1 Students - MAP Reading
CIVICS	Rhetoric	English IV (8:00 - 9:50)	Pre-Calculus (12:15 - 2:00)	Anatomy & Physics (Class Time)

(Class Time)	(12:15 - 2:00)			
--------------	----------------	--	--	--

Secondary Testing Schedule

Thursday, June 1	Friday, June 2	Monday, June 5	Tuesday, June 6	Wednesday, June 7
MS 6-8 Reading EOG	MS 6-8 Math EOG	MS 8th Grade Science EOG (Online) & MS MAP (6th-7th) Math (Online) 12:00 Start	(5 - Math 1) MS Science (Online) & MS MAP Reading (Online)	Make-up Testing
HS History (Online)	HS English (Eng II Online)	HS Math (Math 1 Online)	HS Latin	HS Science (Online)

French, Spanish, Music(s), Art and PE please schedule a date prior to June 1. These exams will need to be taken during class time.

*** HS History, Latin and Science Exams - 2 Hour Delay Schedule**

*** HS English and Math - Half Day Schedule**

Mrs. Clary:

In Anatomy and Physiology we will complete our study of the Reproductive System which will bring our study of the human body to a close. Students have learned about every system in the human body and how these systems function together to maintain homeostasis.

We have learned so much in Chemistry this year and will begin our review for the final exam. This will include our knowledge of the elements found on the periodic table and how they form various types of bonds. We will review acids and bases and how they react in water, as well as how many substances are categorized based on this reaction.

In AP Human Geography, students have completed their College Board exam and we are now looking at the world we live in and discussing how our views have changed due to the study of how humans impact the landscape.

Earth and Environmental Science students are concluding our study of the structure of the Earth by looking at the biosphere and taking an inclusive look at how humans impact our world both positively and negatively. We are discussing how we can become better stewards of the resources we have in order to make this world a better place for future generations.

Mrs. Deck:

English I

This week we will engage into Poetry with 'Beware': Do not read this poem by Ishmael Reed and the students will:

- understand and appreciate a contemporary poem
- examine poetic form
- analyze the author's purpose

We will also study 'The Great Taos Bank Robbery' by Tony Hillerman, which will leads us to:

- appreciate a narrative essay
- identify humor in an essay
- visualize action and characters

Latin I

This week we will finish studying 'Pyramus etThisbe' Part 2 and students will:

- Learn to formulate a command with a verb ending in -ire
- Study the rule of the accent following the antepenultimate

Also, we will start reviewing for our final exam!

Spanish I

This week we will study a variety of literary texts....Doing this, students will experience, discuss and analyze the adaptation of many stories, including a poem such as '*Una moneda de oro*' by Francisco Monterde (short story), and '*Versos sencillos*' by Jose Marti (poem). While doing this, students will continue to expand their vocabulary and recognize the use of the grammatical and syntax structures learned into context!

French I

Time to review for our final exam! Students will be given a study guide and we will work in the classroom on the essential structures accordingly!

Let's finish strong and productive and may we all have a fantastic end of the year!

Mr. Gabin:

Hello Mathletes and Families,

Next week, we are starting our review for finals. Textbooks need to be returned by Friday, 5/19/2017.

Thank you,

Mr. Gabin

Mrs. James:

Grade 9 Honors I English

We have covered various genres of literature in ninth grade Honors English: fiction, poetry, plays, non-fiction, including classics such as *The Odyssey*. Students have produced writing such as essays, research papers etc. Although there is not an End of Course state test in grade nine, ninth graders will have a final exam for my class. High School students may exempt final exams that are NOT state EOC tests. In order to do this they must have at least an 80 average for the second semester and not have missed more than three days in the second semester. I look forward to seeing the great things that these students will accomplish as they go through high school! Thank you for the opportunity to be your teacher one more time :)!!

Mr. Hutchins:

Civics - Students will be taking their final exam on Monday May 22nd. After the exam we will begin focusing on current events that we are facing in today's society.

American History I - Students will be taking their Chapter 11 "Settling the West" Exam on Monday May 22nd. Also students will begin focusing on Industrialization and its importance and its effects on modern society.

American History II - Students will be taking their Chapter 17 "The Roaring 20s" Exam on Monday May 22nd. Also students will begin focusing on The Great Depression. Students will investigate causes and effects of the Great Depression in the years 1929 - 1939.

Save the date...**Upcoming school events:**

NO School on Monday, May 29th.

LLCA Camp S.O.A.R. Summer Camp for Grades K-8

CONTACT: summercamp@llca.school or call 828-625-9292

<http://teamcfa.school/app/uploads/sites/13/2017/03/CurrentLLCAStudentsCampSOARApplication.doc.pdf>

Community Events:

The Right Track Train Museum located at 2414 Memorial Highway, LAke Lure, NC is donating 50% of all tickets sales to Lake Lure Classical Academy. The other 50% goes to Pancreatic Cancer Research.

Right Track Toy Train Museum

Come see trains from the early 1900s to the present. There are several tracks set up with working trains, and visitors can work the trains themselves! There is a separate train room for our youngest engineers, complete with push trains, engineer costumes and coloring pages! There is also a small gift shop where visitors can get anything from Christmas ornaments to train sets, from baby clothes to train whistles

Museum



- righttracktrainmuseum@gmail.com

Hours & Seasons

Seasons - Seasonal Hours. Please see website or call for current hours. Hours - Call for Hours

Address

2414 Memorial Highway (Rt 64/74) Lake Lure, NC 28746

Phone Primary - (828) 625-5551 Alt - (828) 289-4429