



ARISTOTLE
PREPARATORY ACADEMY
A Challenge Foundation Academy

8101 Fallsdale Drive
Charlotte, NC 28214

October 20, 2017

Dear Parent/Guardian,

One of the benefits North Carolina public schools offer parents is transparency. Public school accountability is a standard practice for North Carolina going back to the early 1990s, and the North Carolina School Report Cards provide parents with information on such key issues as student performance, teacher experience, and school safety. Data are provided at the school, district, and state levels to enable parents to compare the performance of their student's schools with others across the district and state.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013-14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Aristotle Preparatory Academy, our achievement score is based on how well our students performed on Grades 3-5 Mathematics and English Language Arts and Grade 5 Science.

The purpose of this letter is to inform you Aristotle Preparatory Academy received a School Performance Grade of D for the 2016-17 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. While we are very proud of each of our students for making the expected growth and showing a 14 point gain, we continue to strive to reach our goals.

One of our top priorities for 2017-18 is to improve our School Performance Grade. We have every staff member participating in daily interventions across every grade level. We utilize the MAP Data to inform our planning and guide the instruction. We have implemented Core Knowledge and Singapore Math instruction with fidelity. Team CFA has provided our staff with an onsite coach who works directly with our teachers to ensure teachers and staff are using best practices with our children.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Aristotle than ensuring that your student is ready for the next step in their academic career. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact me.

Sincerely,

Mrs. Charlie French
School Director