

New Dimensions Charter School
Parent Involvement Policy
2017-2018

New Dimensions recognizes that involvement of parents in their children's education increases student success resulting in better schools. The No Child Left Behind Act of 2001 requires the involvement of parents in the Title I program. The Parental Involvement Policy has been developed jointly between school representatives and parents. It describes the school's expectations for parental involvement in our school.

Each year at the first PTO meeting the Title I teacher will inform the parents that New Dimensions is a school that receives Title I funds. The teacher will share the requirements of the program and the parent's right to be involved. Parents will also be given helpful hints for successful study habits and additional resources that are available to them. At that time, the Parent Involvement Policy will be reviewed by parents for feedback.

New Dimensions believes the Parent/Student/Teacher Compacts are an important part of a comprehensive parent involvement policy. The Parent/Student/Teacher Compact outlines how parents, teachers, and students will share in the responsibility for improved student academic achievement.

At New Dimensions, parent involvement goals will be implemented to:

- a. Keep parents informed of the specific instructional objectives and methods of the school's program with monthly newsletters, through the school website and parent conferences if needed.

- b. Correspond with parents, on an on-going basis, discuss their children's progress and methods of instruction:
 - 1. Parent-teacher conferences
 - 2. Communication through student planners
 - 3. Notes between parents and school
 - 4. Progress reports and report cards
 - 5. Phone calls when necessary

- c. Encourage a parent-teacher partnership between home and school
 - 1. Open House
 - 2. PTO
 - 3. Book Fair
 - 4. Grade-level Field Trips
 - 5. Volunteer Requests
 - 6. PTO Events
 - a. Welcome Back Cookout
 - b. Bo's Night (2) – Fall and Spring
 - c. Fall Festival
 - d. Book Fairs (2)
 - e. Grandparents Day
 - f. McTeacher's Night (2) – Fall and Spring
 - g. Valentine's Day Dance
 - h. Spirit Week
 - i. Teacher Appreciation Week
 - j. Spring Extravaganza
 - 7. Book Character Presentation
 - 8. Christmas Program
 - 9. Title I Events
 - 10. All Call Messages (Voice, Email, and Text)
 - 11. Fundraiser Events (in addition to what's listed)
 - 12. Learning Opportunities for Parents (Muffins for Moms and Doughnuts for Dads)

- d. Ensure opportunities for the participation of parents who are unable to communicate with teachers due to literacy, language, or hearing barriers:
 - 1. Interpreters will be used when necessary for conferences and meetings.
 - 2. Support from ELL (English Language Learners) teachers and interpreter for communication concerning school related items.
- e. Provide parents with information concerning the new Common Core Standards in Math and English Language Arts, Core Knowledge, the North Carolina's Standard Course of Study (NCSCS), student academic achievement standards, along with state and local academic assessments:
 - 1. K-2 math assessment
 - 2. Nine week assessments
 - 3. BOG for Third Grade
 - 4. End-of-Grade assessments (grades 3-8)
 - 5. Fifth Grade End of Science Assessment
 - 6. K-3 MClass Benchmarks and K-3 Progress Monitoring
 - 7. MAP assessments (Fall, Winter, Spring)
 - 8. Reading A to Z assessments
 - 9. Eighth grade EXPLORE test
- f. Inform parents that they may request information about the professional qualifications of their child's classroom teacher(s) and the qualifications of the classroom assistant. Information is available upon request at the school.

New Dimensions will provide opportunities for parent involvement.

- A. Parents and faculty will work together to assist in providing strategies to help children succeed.

- B. The school will hold annual meetings for parents to learn about the Title I reading program and strategies for helping their child improve reading.
- C. The classroom teachers will provide parents with progress reports and meet with parents at parent conference days to discuss their child's progress and methods of instruction.
- D. Parent programs, activities and procedures will include:
 - a. Parent-teacher conferences
 - b. Communication through student planners
 - c. Progress reports every nine weeks
 - d. Notes or phone calls home when needed
 - e. Grade level newsletters
 - f. PTO events
 - g. Fundraiser activities
 - h. PTO meetings
 - i. All Call Messages (Voice, Email, and Text)
- E. Parents may request information about the professional qualifications of their child's classroom teacher(s) and the qualifications of the classroom assistant. Information is available upon request at the school.

Parent participation is an essential part to the education of your child. An annual evaluation of the effectiveness of the parent involvement policy will be conducted. A survey will be sent out at the conclusion of the school year to assess the Title I program.