

New Dimensions Charter School:

A Challenge Foundation Academy

550 Lenoir Road

Morganton, NC 287655

<http://www.newdimensions.teamcfa.org>



School Improvement Plan

*School Years 2015-2018
Last Updated 5-17-2016*

School Improvement Committee

Committee Position	Name
Principal	Larry Wilkerson
Assistant Principal	n/a
Teacher (chair)	Loren Dietrich
Teacher (K-2 representative)	Erin Bowling
Teacher (3-5 representative)	Aaron Mirtsching
Teacher (6-8 representative)	Adam Molesky
Teacher Assistant	Anna Fite

Principal's Signature: _____

School Board Chair Signature: _____

New Dimensions Charter School:

A Challenge Foundation Academy

The Mission

To nurture every student, every day, to develop strong character, academic excellence and good citizenship.

The Vision

To be a highly regarded school known for academic excellence and for its contributions in actively serving and improving the community in which we operate.

Our Slogan

At this school, every student will learn.

Goals Summary

STUDENT ACHIEVEMENT

- Goal 1 To increase the number of students who demonstrate a minimum of one years growth in reading based on MAP testing scores
- Goal 2 To increase the number of students who demonstrate a minimum of one years growth in math based on MAP testing scores

SCHOOL ENVIORNMENT

- Goal 3 Students will demonstrate social skills and character traits necessary to be a contributing citizen in a global society

TEACHER COMMUNITY

- Goal 4 To create and provide opportunities for individualized professional development that specifically addresses identified areas of need for our students and staff.
- Goal 5 To create a Beginning Teacher Program that provides support to new teachers.

PARENT COMMUNITY

- Goal 6 Increase parental involvement by creating opportunities for parents to learn academic skills and information to help their children.
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New Dimensions Charter School:

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School Improvement Plan

2015-2016

Student Achievement

School Improvement Plan
Student Achievement
Reading

North Carolina Board Goal: North Carolina public schools will produce globally competitive students.

School Goal: To increase the number of students who demonstrate a minimum of one year's growth in reading based on MAP testing scores

School Objectives: At least 75% of all students will demonstrate one year's growth in reading from fall to spring

Strategies	Resources Required/Budget	Time Line	Person(s) Responsible	Means of Evaluation
Implement Core Knowledge Language Arts Skills in Kindergarten through third grade.	Purchase of the remainder of CKLA so that all classroom teachers have the materials they need. Purchase of new CKLA workbooks for all students at the beginning of the school year.	Implementation: throughout the school year Purchase of materials: by August 2016	Implementation: K-3 classroom teachers Purchase of materials: administrative staff	Implementation: teacher observation by administrator Purchase of materials: having the materials on hand for each teacher/student
Grades 4-8 will implement the novel studies in the grade appropriate Core Knowledge novels.	Class set of all novels <i>A list will need to be made of all books that are needed for purchase.</i>	By the end of the 2015-2106 school year	Grades 4-8 language arts teachers Administration	Complete sets of each specified book
Grades 4-8 language arts teachers will have a common grammar/spelling curriculum	Purchase of curriculum (whether in book form or from the internet)	August 2016	Curriculum committee	Year Long Plan will reflect the curriculum
Use mClass routinely to access students and use this data to monitor low-achieving students.	None	Throughout the school year	K-3 classroom teachers	Data committee will check to ensure that mClass is being used routinely. Principal will check to ensure that teachers are creating and using

				individualized reading groups.
All classroom teachers will use their most current MAP data to create individualized reading groups. They will also use the data as a means of creating lessons for each group. <i>Individual reading groups can be used as often as a teacher deems necessary.</i>	Continued purchase of MAP testing and Compass Learning Readworks.org Readinga-z.com (and materials in workroom)	Throughout the year	K-8 classroom teachers	Principal will check to ensure that teachers are creating and using individualized reading groups.

School Improvement Plan
Student Achievement
Math

North Carolina Board Goal: North Carolina public schools will produce globally competitive students.

School Goal: To increase the number of students who demonstrate a minimum of one year's growth in math based on MAP testing scores

School Objectives: At least 75% of all students will demonstrate one year's growth in reading from fall to spring

Strategies	Resources Required/Budget	Time Line	Person(s) Responsible	Means of Evaluation
Implementation of Singapore Math Curriculum in kindergarten through eighth grade	Purchase of the remainder of the Singapore Math Curriculum so that all classroom teachers have the materials they need. Purchase of new Singapore Math workbooks for all students.	Implementation: throughout the year Purchasing of materials: July/August 2016	All classroom teachers Office personnel (purchaser)	The receiving of the materials.
All classroom teachers will use their most current MAP data to create individualized math groups. They will also use the data as a means of creating lessons for each group. <i>Individual math groups can be used as often as a teacher deems necessary.</i>	Continued purchase of MAP testing and Compass Learning	Throughout the year	K-8 classroom teachers	Principal will check to ensure that teachers are creating and using individualized math groups.

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School Improvement Plan

2015-2016

School Environment

School Improvement Plan
School Environment
Character Development

NC School Board Goal: North Carolina Public School students will be healthy and responsible.

School Goal: Students will demonstrate social skills and character traits necessary to be a contributing citizen in a global society.

School Improvement Objectives: As a school, we will address a different character trait each month.

Strategies	Resources Required/Budget	Time Line	Person(s) Responsible	Means of Evaluation
Address the monthly character trait each morning on the Morning Announcements.	A school established character trait order for the entire year.	Throughout the year (beginning August 2016)	Front Desk Personnel	Hearing the announcement made each morning
School-wide community bulletin boards will address the monthly character trait around the school.	Bulletin board supplies	Throughout the year (beginning August 2016)	Character Development Committee (to be developed for the 2016-2017 school year)	Visual sight of the bulletin boards changed monthly
Have a monthly Citizen of the Month chosen from each class with a school-wide reward.	prizes for rewards	The end of each month	Classroom teachers	A list of students each month
Continued implementation of "Caught with Character"	Paper certificates	Throughout the year	all school personnel	A way of showcasing those students who were "Caught with Character" (bulletin board and/or newsletter)

New Dimensions Charter School:

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School Improvement Plan

2015-2016

Teacher Community

NDS School Improvement Plan
Teacher Community
Professional Development

NC School Board Goal: North Carolina public schools will be led by 21st Century professionals.

School Goal: To create and provide opportunities for individualized professional development that specifically addresses identified areas of need for our students and staff.

School Improvement Objectives: 100% of the staff will participate in at least two professional development opportunities.

Strategies	Resources Required/Budget	Time Line	Person(s) Responsible	Means of Evaluation
Teachers will attend 1-2 professional development events off of school property as chosen by them and approved by administrator.	TBD by the event(s) chosen	Yearly	Classroom teachers	The documentation of the event attended
One staff meeting a month will begin with an in-house professional development. A NDS staff member will give a short 5-10 minute professional development to the NDS staff as chosen by the administrator.	none	Beginning August 2016	Administrator Each classroom teacher	The principal having an established list of who will present one month prior to each meeting. The presentation.
Teachers will have the opportunity to visit other NDS classrooms two times a year to gain teaching ideas/strategies.	None A set of guidelines on how to arrange a visit.	Beginning August 2016	Classroom teachers	Principal will have a checklist to ensure that teachers visit their two classrooms a year.

NDS School Improvement Plan
Teacher Community
Beginning Teacher Program

NC School Board Goal: North Carolina public schools will be led by 21st Century professionals.

School Goal: To implement a high-quality, structured Beginning Teacher Mentoring Program that provides support to new teachers

Strategies	Resources Required/Budget	Time Line	Person(s) Responsible	Means of Evaluation
New teachers will be given a mentor and will meet monthly to discuss a set list of items.	List of mentor/mentees List of monthly items to discuss	Beginning August 2016	Misty Dillingham	Monthly notes on what was discussed at the mentor/mentee meeting
Mentors will observe mentee twice a year (or more) and discuss strengths/areas of improvement with mentee.	None	Beginning August 2016	Preapproved mentor teachers	Written observation write-up

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School Improvement Plan

2015-2016

Parent Community

School Improvement Plan
Parent Community
Parental Involvement in Academics

School Goal: Increase parental involvement by creating opportunities for parents to learn academic skills and information to help their children.
School Improvement Objectives: Provide multiple parental learning events throughout the school year.

Strategies	Resources Required/Budget	Time Line	Person(s) Responsible	Means of Evaluation
Parent-teacher conferences will be routinely scheduled a minimum of 3 times a year with every parent. These will be used to share grades as well as offer parents ideas of ways to help their child.	None	October 2016 January 2016 April 2016	Classroom teachers	A parent-conference list turned in to the office staff
Third through eighth grade parents will have access to student information through the Parent Portal in Power School.	None	Throughout the year	3-8 grade teachers	Office staff
We will offer 4 family <u>learning</u> events throughout the year. These may include but are not limited to: Family Reading/Math Nights, Donuts for Dads, Muffins for Mom, a Compass Learning Night, a Curriculum Night, Homework Help Nights, etc.	Supplies would depend on the particular even being planned.	One event per quarter Dates and event should be picked by August 2016 in order to be put onto the school wide calendar	Title I Teacher	Date, invitation and implementation of events