

VISION

Using Core Knowledge objectives and philosophy throughout our curriculum, we strive to meet the educational needs of each child at every stage of his or her growth. We support our students in developing the capabilities for independent and creative thinking, self-confidence, self-directed learning, social and environmental responsibility, and affirmation of individual and cultural diversity. Our vision is that the students at New Dimensions Charter School will leave with a love of learning, proficient in all core subjects, well-prepared to pursue further academic and personal goals, and motivated to continue their academic prowess. For our students to fulfill our vision and expectations, the following goals must become a reality:

1. Dedicate ourselves to a dynamic expansion which will increase our enrollment and expand our school to grades K – 8. This would consist of adding a sixth grade class in 2011-2012, a seventh grade class in 2012-2013, and an eighth grade class in 2013-2014. By the 2016-2017 school year, we want to have two classes for each grade level.
2. Relocate our school to a beautiful, full-functioning campus.
3. Incorporate environmentally and sustainable practices into our total school program
4. Utilize technology to help improve student academic performance, support the professional growth of all staff, and to use it as a medium to create an interactive partnership between the school, parents, and the community.
5. Develop a comprehensive, compassionate social skills curriculum for our students.

6. Provide competitive pay and benefits for all staff members.
7. Grow our school into a financially thriving and efficient operation.
8. Include the MAP assessment as part of our method of improving student achievement and growth.
9. Become an official Core Knowledge School.

School Improvement Plan for : Professional Development

LEA: New Dimensions School

School:

Addressed Goals Established by the State Board of Education: 21st Century Professionals, Leadership for Innovation, 21st Century Systems

School Improvement Goal: To create and provide opportunities for individualized professional development that specifically addresses identified areas of needs for our students and staff

School Improvement Objective: 100% of the staff will participate in various professional development opportunities

Key indicators: List in house professional development, rosters, records of participation in off campus staff development

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
NC Falcon Modules	Web based resources	Ongoing	NDS Staff Administrative Team	Meeting Dates Agendas Certificates for staff
Provide individualized in house professional development (Behavior Plan,...	Early Release Days Related materials Trainers	Ongoing	NDS Teachers	Meeting Dates Sample Agendas Professional Development Plan

School Improvement Plan for : Reading

LEA: New Dimensions Charter School

Addressed Goals Established by the State Board of Education: Globally Competitive Students, 21st Century Professionals

School Improvement Goal: To Improve Students Overall Performance in Reading

School Improvement Objective: To increase the number of students on or above grade level from 78% to 90% or greater

Key indicators: EOG test scores, end of quarter assessments, MAPS testing, and report cards

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Review and analyze summative and benchmark assessment data every 41/2 and 9 weeks to identify areas of strength and areas of need in order to develop prescriptive programs	EOG Data Quarterly Benchmarks SSMT Data	Ongoing	New Dimensions Staff	Collaborative Planning Sessions MAP testing data
Identify and provide individualized remediation for students scoring on Level I or II on EOG tests through *Remediation Classes *Small Group Instruction *Volunteer Tutors *Tutors	Tutors Volunteer Tutors Remediation Week	Ongoing	Classroom Teachers Assigned Tutors EC Teachers	EOG Test Data Benchmark Test Data MAP test data

Scholastic Reading Incentive	Scholastic Online	June 2012	Classroom Teachers Administration	Number of Books Number of Minutes
Collaborative Planning will be held once a week for teachers to analyze formative assessment data and share successful strategies for teaching reading	Scheduling Collaborative Planning Testing data	Ongoing	Administrative Team Classroom Teachers	Plans Classroom Observations Data and spreadsheet Collaborative planning notes
Implement Literature circles whereby students will actively participate in small book discussions	Books	January 2012	Classroom Teachers	Class Rubrics

School Improvement Plan for :Math

LEA: New Dimensions School

School:

Addressed Goals Established by the State Board of Education: Globally Competitive Students, 21st Century Professionals, and 21st Century Systems

School Improvement Goal: To provide all students with opportunities that will promote academic growth in the area of mathematics.

School Improvement Objective: To increase the number of students at or above grade level to 93% or higher

Key indicators: EOG Scores, Quarterly Assessments, Report Cards

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Review and analyze test data to identify areas of strength and areas needing improvement	EOG Data Quarterly Assessments	Ongoing	NDS Staff	Testing Data
Identify and provide individualized remediation for students scoring Level I or II on EOG through Remediation Classes and tutoring	Remediation Teachers Instructional Materials Tutors	Ongoing	NDS Staff	Classroom Observation Schedules IGP Tutoring and Remediation Attendance logs SSMT data

Continue to create a problem centered classroom through Saxon Math and Core Knowledge	Professional Development Related instructional manipulatives	Ongoing	Classroom Teachers Administrative Team	Classroom Observations Data and spreadsheets Professional Development Products
Provide students with immediate and individualized feedback	Professional Development Equipment	Ongoing	Classroom Teachers Administrative Staff	Classroom Observations, data and spreadsheets
Weekly collaborative planning will be held for data analysis and sharing successful strategies for teaching math with a focus on problem solving	Scheduling Professional Development	Ongoing	Classroom Teachers Administrative Team	Class Observations Collaborative Planning Notes
Develop and implement weekly formative assessments	Professional Development	November 2011	Classroom Teachers Administrative Team	MAPS

School Improvement Plan for :Students with Special Needs

Reading and Math

LEA: New Dimensions

School:

Addressed Goals Established by the State Board of Education: Globally competitive students, 21st century professionals, and 21st century systems

School Improvement Goal: To increase the reading and math performance of our students who are being served through the Exceptional Children's Program.

School Improvement Objective: To increase the number of EC students who are scoring at levels 3 and 4 by 15% in the areas of reading and math.

Key indicators: EOG Assessments, Quarterly Assessments, Report Cards

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Focused specialized instruction provided on identified skill deficiencies based on IEP and formative assessment data	Differentiated Instructional Strategies Ability Group IEP	Ongoing	Classroom Teachers EC Staff Administration Team	Remediation Plan Group Roster IXL
The EC team will meet weekly to discuss individual at risk students in order to develop prescriptive intervention programs.	Quarterly Testing A to Z Reading	Ongoing	Classroom Teachers EC Staff Administrative Team	IEPs Analysis Notes EOG Data Quarterly Assessment Data

Facilitate focused weekly collaborative planning with general education teachers using data to determine instructional strategies to improve reading and math achievement for EC students	Scheduling Meeting Time Facilitated questions and data to guide meetings IEP Goals	Ongoing	Classroom Teachers EC Staff Administrative Team	Collaborative Planning Notes

School Improvement Plan for : African American, Hispanic, and Economically Disadvantaged Students

LEA: New Dimensions Charter School

Addressed Goals Established by the State Board of Education: Globally Competitive Students, 21st Century Professionals, and 21st Century Systems

School Improvement Goal: To provide all students with opportunities that will promote academic growth in the areas of mathematics and reading

School Improvement Objective: To increase the number of students performing at grade level within the identified subgroups by 20%

Key indicators: EOG Scores, Quarterly Assessments, Report Cards

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Review and analyze test data to identify areas of strength and areas needing improvement	EOG Data Quarterly Assessments ESL Assessments	Ongoing	NDS Staff	Test Data
Identify and provide individualized remediation for students scoring a level I or II on EOG through Remediation Classes Enrichment & Remediation Groups Small Group Inst. Tutoring	Tutors Quarterly Assessments	Ongoing	NDS Staff	Classroom Observation Data and spreadsheets Tutoring and remediation attendance logs

<p>Continue with the volunteer tutoring program that addresses various reading and math concepts for identified students</p>	<p>Related Materials Tutor</p>	<p>Ongoing</p>	<p>Classroom Teachers</p>	<p>Observations Student Rosters Tutoring Reports</p>
<p>Revise and implement the process for referring students to the Student Services Management Team</p>	<p>Revised referral documents Research based intervention books Strategy guides</p>	<p>October 2010/Ongoing</p>	<p>EC Staff Classroom Teachers</p>	<p>Referral Notes Number of Referrals</p>

School Improvement Plan for : Parental Engagement

LEA: New Dimensions School

Addressed Goals Established by the State Board of Education: Globally Competitive Students, 21st Century Professionals, and 21st Century Systems

School Improvement Goal: To provide a warm and caring environment by increasing the opportunities for parental engagement

School Improvement Objective: 97% of our parent population will be involved in various school related activities

Key indicators: Rosters of Attendance

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Extend opportunities for parents to actively participate beyond the regular school day: PTO Activities Family Reading Night	Volunteers Workshop Materials	Ongoing	PTO Executive Board NDS Staff Administrative Team	Rosters of Attendance Records of Events Sample Agendas
Provide multiple opportunities for communication between home and school Monthly Calendar Online School Webpage Teacher Webpage Email	Related Materials	Ongoing	NDS Staff	Samples of Newsletters Calendars

<p>Create a list of volunteers and utilize the list for various functions</p>	<p>NDS Staff PTO</p>	<p>Ongoing</p>	<p>Volunteer Committee Administrative Team</p>	<p>Volunteer List Volunteer Sign-In Sheet</p>
<p>Hold monthly PTO meetings</p>	<p>PTO Members</p>	<p>October 2011 November 2011 December 2011 January 2012 February 2012 March 2012 April 2012 May 2012</p>	<p>PTO Board</p>	<p>Dates of Meetings Sample Agendas</p>
<p>Create opportunities for community involvement: BO's Business partnerships Fall Festival</p>	<p>Letters to Businesses</p>	<p>Ongoing</p>	<p>NDS Staff PTO Board</p>	<p>List of Businesses Partnerships Formed</p>

School Improvement Plan for : Safe, Orderly and Caring Environment

LEA: New Dimensions School

Addressed Goals Established by the State Board of Education: Healthy Responsible Students

School Improvement Goal: To promote a caring, safe, and orderly learning environment by increasing the opportunities for positive student recognition

School Improvement Objective: 100% of student population will receive and participate in various forms of positive recognition and support

Key indicators: Climate Survey,

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Begin to implement Discipline without Stress Punishment or Rewards throughout the building	Research Materials Teacher Made Charts	October 2011	NDS Staff	Discipline Reports Climate Surveys
Analyze discipline data and identify patterns and at risk students	Discipline reports	Ongoing	Administrative Team NDS Staff	List of at risk students Data analysis

Greet every child at the door as they enter the classroom	Staff	Ongoing	NDS Staff	Observation

School Improvement Plan for : Science

LEA: New Dimensions School

School:

Addressed Goals Established by the State Board of Education: Globally Competitive Students, 21st Century Professionals, and 21st Century Systems

School Improvement Goal: To provide all students with opportunities that will promote academic growth in the area of science

School Improvement Objective: To increase the number of students at or above grade level to 90% or greater

Key indicators: Science EOG

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Analyze data from Science EOG and develop strategies based on identified areas of need	EOG Data Class Assessments	Quarterly	Administrative Team Classroom Teachers	Data Analysis
Utilize BrainPop and Discovery education to help students make scientific connections	Subscriptions to BrainPop and Discovery Education	Ongoing	Classroom Teachers Administrative Team	Log of use

School Improvement Plan for : Writing

LEA: New Dimensions School

Addressed Goals Established by the State Board of Education: Globally Competitive Students, 21st Century Professionals, and 21st Century Systems

School Improvement Goal: To improve and enhance the writing proficiency of our students

School Improvement Objective: To increase the percentage of students performing at or above grade level in writing to 90% or higher

Key indicators: North Carolina 4th Grade Writing Portfolio

Strategies	Resources Required/ Budget	Time Line	Person(s) Responsible	Means of Evaluation
Provide opportunities for student publications of writing through 6 Traits	6 Traits	Ongoing	NDS Staff Administrative Team	
Use various forms of technology to engage, remediate, and enhance student writing	Netbooks Professional Develop Web based resources	Ongoing	NDS Staff	Writing portfolio Class Observations Collaborative Planning Notes

<p>Provide opportunities for individual conferencing with students in order to promote editing and self-evaluation of content and conventions</p>	<p>Rubrics Mini-Lessons on editing Professional Develop</p>	<p>Ongoing</p>	<p>NDS Staff</p>	<p>Collaborative Planning Data Analysis Rubrics</p>
<p>Analyze all available data in order to identify areas of strength and needs for improvement</p>	<p>Writing Portfolio Writing Test Data Collaborative Planning</p>	<p>Ongoing</p>	<p>NDS Staff</p>	<p>Collaborative Planning Data Analysis</p>