

BEHAVIOR & CONSEQUENCES CHART

The Behavior & Consequences Chart sets forth recommended and required consequences for violations of our established behavior guidelines. Disruptive and disrespectful behavior that goes beyond classroom intervention will be referred to the school administration and to families so they can become involved immediately in addressing and resolving that behavior. Teachers and the school administration retain the discretion to modify disciplinary procedures and consequences and/or to take more severe and immediate action when deemed necessary and appropriate.

Please note that consequences listed are a “menu” of consequences, not intended to be directly and only correlated with the behavior listed on that line.

<p>Level 1: Actions disrupt flow of instruction and/or school culture but do not cause additional harm to others</p> <p>Minor class handled behaviors</p>	<p>Documentation of incident using discipline log.</p> <p>Teacher consequences as appropriate such as:</p>
Behavior	Consequence
<p>Not abiding by class constitution or general expectations for kind, respectful behavior</p> <p>Unauthorized use of device (phone, music, camera, etc.) 1st time</p> <p>Unauthorized use of device (phone, music, camera, etc.) 2nd time</p> <p>Leaving classroom or assigned location without permission</p> <p>Possession of inappropriate item</p> <p>Public Display of Affection</p> <p>Dress code (1st time)</p> <p>Dress code (2nd time)</p> <p>Repeated tardiness to class or school</p>	<p>Verbal warning/reminder</p> <p>Time out (in classroom)</p> <p>Apology (“Talk it out”)</p> <p>Teacher led conference with student and appropriate staff members.</p> <p>Loss of participation in class activities</p> <p>Reflection form</p>
<p>Level 2: Actions could result in harm and are in direct opposition with our school culture of kindness and respect.</p> <p>May require action by the Dean of Students.</p> <p>Requires teacher documentation and parent contact.</p>	<p>Documentation of incident using discipline log.</p> <p>Requires parent contact by teacher.</p> <p>Progressive Teacher/Administrator consequences including but not limited to:</p>
Behavior	Consequence
<p>Repeated Level 1 behaviors</p> <p>Failure to follow through with consequences for inappropriate behavior</p> <p>Failure to follow reasonable request of the adult in charge and/or disrespect</p> <p>Repeated dress code violations (3rd strike)</p> <p>Repeated technology violations (3rd strike)</p> <p>Plagiarism; cheating on assignment or exam.</p> <p>Throwing rocks, snowballs, sticks or any object not intended for play</p> <p>Horseplay or aggressive behavior that could result in an injury</p> <p>Repeated failure to come to school prepared (without supplies, homework, etc.)</p> <p>Minor disruption to the education of others</p>	<p>Conference with student and parent contact/conference led by teacher and/or administration:</p> <p>Conference with student</p> <p>Parent contact/conference led by teacher and/or administration</p> <p>Temporary removal from class--work in a different classroom.</p> <p>Community accountability (restitution, service, class meeting)</p> <p>Reflection Time/Detention(s)</p> <p>Loss of participation in extracurricular activities (e.g., sports, band, clubs)</p> <p>Peer mediation</p> <p>Behavior contract written with student and parents</p> <p>Student and parent/guardian notified of potential escalation to Level 3.</p> <p>Referral to counseling</p>

<p>Level 3: Actions that cause harm to property or are repeated behaviors that could cause harm and are in direct opposition with our school culture of kindness and respect.</p> <p>Requires action by the Dean of Students.</p>	<p>Documentation of incident using discipline log. Documentation of incident using Office Referral form.</p> <p>Requires Parent Contact and Parent Conference by teacher and administrator..</p> <p>Progressive - Administrator consequences including but not limited to:</p>
Behavior	Consequence
<p>Repeated Level 2 behaviors</p> <p>Inappropriate language, including profanity and disrespect</p> <p>Leaving school premises without permission</p> <p>Entering school without permission during suspension period</p> <p>Inappropriate Item on School Grounds</p> <p>Vandalism</p> <p>Property damage</p> <p>Skipping Class</p> <p>Major Disruption to others education</p> <p>Theft</p>	<p>Community accountability (restitution, service, class meeting) + in school or out of school suspension (up to 10 days)</p> <p>Parent conference led by administration</p> <p>Re-entry meeting with Administration</p> <p>Parent shadowing (during school day)</p> <p>Referral to counseling</p> <p>Time out in Office</p> <p>Possible local law enforcement involved</p>
<p>Level 4: Actions cause others to feel unsafe and/or cause harm to others or self.</p> <p>Requires action by Dean of Students and/or School Director.</p>	<p>Documentation of incident using discipline log. Documentation of incident using Office Referral form.</p> <p>Requires Parent Contact and Parent Conference and the creation of Behavior Contract or Personalized Education Plan.</p> <p>Progressive/Administrator consequences including but not limited to:</p>
Behavior	Consequence
<p>Repeated Level 3 behaviors</p> <p>Fighting or unwanted physical contact</p> <p>Horseplay/Aggressive behavior resulting in serious injury</p> <p>Bullying/Harassment*</p> <p>Property damage*#</p> <p>Extortion*\$</p> <p>Gang activity*#</p> <p>Communicating threats*#</p> <p>Fighting (affray)*#</p> <p>Discrimination*#</p> <p>Assault not resulting in serious injury*#</p> <p>Being in possession of or under the influence of alcohol or a controlled substance#</p>	<p>Parent conference led by administration</p> <p>Mediation with other students</p> <p>Referral to counseling</p> <p>In school suspension</p> <p>Short term out of school suspension (up to 10 days)</p> <p>Teacher and administration determine the full consequence which may include:</p> <ul style="list-style-type: none"> ● community service, ● longer-term suspension, ● referral to Board for expulsion, etc <p>*Required report to Department of Public Instruction (DPI)</p> <p>#Report to law local enforcement involvement</p>
<p>Level 5: Actions pose significant threat and/or harm to others.</p> <p>Requires action by Dean of Students and School Director.</p>	<p>Documentation of incident using discipline log. Documentation of incident using Office Referral form.</p> <p>Requires Parent Contact and Parent Conference and the creation of Behavior Contract or Personalized Education Plan.</p> <p>Required Consequences:</p>
Behavior	Consequence
<p>Repeated Level 4 behaviors</p> <p>Possession of weapon, firearm, powerful explosive*#</p>	<p>Elementary (K-5): Immediate 3-day-minimum suspension.</p>

<p>Possession, sale or transmission of alcohol or controlled substances*#</p> <p>Assault involving the use of a weapon*#</p> <p>Assault resulting in a serious injury*#</p> <p>Burning of a school building*#</p> <p>Gang activity*#</p> <p>Threats of terrorist nature or hate crimes*#</p> <p>Sexual offense*#</p> <p>Sexual assault *#</p> <p>Rape*#</p> <p>Indecent liberties with a minor*#</p> <p>Kidnapping*#</p> <p>Homicide*#</p> <p>Bomb threats or engaging in a bomb hoax*#</p> <p>Arson*#</p> <p>Robbery with a dangerous weapon*#</p> <p>False fire alarm#</p> <p>Fire equipment tampering#</p>	<p>Administration determine the full consequence which may include:</p> <ul style="list-style-type: none"> ● community service, ● longer-term suspension, ● Expulsion ● Meeting with Disciplinary Review Committee <p>Middle School (6-8): Immediate 5-day-minimum suspension.</p> <p>Administration determines the full consequence which may include:</p> <ul style="list-style-type: none"> ● community service, ● longer-term suspension, ● Expulsion ● Meeting with Disciplinary Review Committee <p>All Grades:</p> <p>*Required report to DPI</p> <p># Required report to Law Enforcement. Law enforcement will investigate and petition to press charges if the situation warrants.</p>
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