



September 2018

Dear Parent/Guardian,

NC Check-Ins are interim assessments developed by the North Carolina Department of Public Instruction (NCDPI) that are aligned to North Carolina grade-level content standards in English language arts (ELA)/reading for grades 4–8 and in mathematics for grades 3–8. In ELA, NC Check-In measures all grade level content standards assessed and increases in text complexity. For mathematics, each NC Check-In focuses on a selected subset of grade-level content standards.

Piedmont Community Charter School will be participating in the NC Check-Ins online assessment in *October, January and March.*

The main purpose of NC Check-Ins is to provide students, teachers, parents, and stakeholders with immediate in-depth action data and a reliable estimate of students' current performance on the selected subset of content standards. A secondary purpose of NC Check-Ins is derived from their strong relationship with grade-level end-of-grade (EOG) summative assessment. Both the EOGs and NC Check-Ins share a common item bank, and performance on the NC Check-Ins serves as an early indicator of a student's level of preparedness for the EOG summative assessment.

Additional information about the NC Check-Ins (e.g., NC Check-In specification documents, frequently asked questions, presentations, and memos) may be accessed at <http://www.dpi.state.nc.us/accountability/testing/nccheckins>

If you have questions about the NC Check-Ins, please contact:

Elementary Director, Holly White at holly.white@pccharter.org

Secondary Assistant Director, Pam Huffstetler at pam.huffstetler@pccharter.org

Sincerely,

Jennifer Purdee
Head of School