

## Academic Performance Framework

**School:** Piedmont Community Charter School  
**County:** Gaston

**LEA:** 36B

Note: This academic section of the North Carolina Charter School Performance Framework is based on the 2013-2014 school year state test results. This release of the NC Charter School Performance Framework is provided for baseline data only.

### Measure 1a. State Accountability: Performance Grade

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 1b. Federal Accountability: Annual Measurable Objective

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2a.1. Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2a.2. College and Career Readiness

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2a.3. Grade Level Proficiency (GLP) Comparison to the Local Education Agency

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.1. Female Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.2. Female Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.3. Male Subgroup Grade Level Proficiency

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.4. Male Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.5. Asian Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.6. Asian Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.7. Black Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.8. Black Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.9. White Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.10. White Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.11. Hispanic Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.12. Hispanic Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.15. Two or More Races Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.16. Two or More Races Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.17. Economically Disadvantaged Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.18. Economically Disadvantaged Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.19. Exceptional Children Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.20. Exceptional Children Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.21. Limited English Proficiency (LEP) Subgroup Grade Level Proficiency (GLP)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 2b.22. LEP Subgroup GLP Comparison to the Local Education Agency (LEA)

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 3a.1. All Students Growth

<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 4a. Reading School Performance Grade

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 4b. Mathematics School Performance Grade

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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## Academic Performance Framework

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### Measure 5a. ACT Performance

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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### Measure 5b. 4-Year Cohort Graduation Rate

<i>Falls Far Below Standard</i>	<i>Does Not Meet Standard</i>	<i>Meets Standard</i>	<i>Exceeds Standard</i>
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