

DRAFT: January 18, 2017

Policy Dealing with Sexual Health and Safety Curriculum

A well-rounded curriculum includes health and safety sex education that promotes personal and social responsibility. Although parents are expected to provide primary guidance to their children in these areas, the School seeks to supplement that guidance in its curriculum. Specifically, beginning in the fifth grade the School offers education about puberty, and beginning in eighth grade (or at any later year deemed appropriate), education on sexually-related health and safety matters, as indicated below.

The School shall make available to parents all curriculum materials for their review, and allow them the right, upon written request, to have their child(ren) not participate in any instruction involving these sexually-related aspects of the health and safety curriculum.

Specific topics, information, and efforts include the following:

1. Techniques and strategies to deal with peer pressure, and related reinforcements
2. Reasons, skills, and strategies for remaining or becoming abstinent from sexual activity
3. Abstinence from sexual activity as a certain means of avoiding out-of-wedlock pregnancy, STDs, and other associated health and emotional problems
4. Accurate biological and pathological information related to the human reproductive system
5. Regarding STDs, (a) how they are and are not transmitted, (b) reducing the risks of contracting them by using FDA-approved methods, (c) local resources for testing and medical care
6. Effectiveness and safety of FDA-approved contraceptive methods to prevent pregnancy

School officials will monitor and assess the effectiveness of its sexually-related health and safety curriculum and practices on an ongoing basis, making appropriate modifications as necessary, and providing parent with notice and opportunities to provide input and request exceptions.