

# 2016 Charter School Performance Framework

**SCHOOL NAME:** Piedmont Community Charter School

**GRADE SPAN:** KG:01:02:03:04:05:06:07:08:09:10:11:12

## A. Operational Annual Monitoring Criteria

MEASURE	CRITERIA	STATUS
A1	The NC Report Card and Letter Grade are prominently displayed on the school's website.	Compliant
A2	The school has an assigned administrator in the Education Value-Added Assessment System (EVAAS).	Compliant
A3	The school meets the required number of instructional hours or days in accordance with State law.	Compliant
A4	The school adheres to all testing and accountability policies for state assessments.	Compliant
A5	The school implements mandated programming as a result of state or federal requirements.	Compliant
A5	Title I	Compliant
A5	Title II	Compliant
A5	Exceptional Children	Compliant
A5	School Nutrition	N/A
A5	English Language Learners	Compliant
A6	The school follows student admissions and lottery requirements as stated in North Carolina General Statute, State Board of Education Policy, and the signed charter agreement	Compliant

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## A. Operational Annual Monitoring Criteria

MEASURE	CRITERIA	STATUS
A7	The school's official funded ADM is within 10% of the projected ADM.	Compliant
A8	The non-profit board has a current grievance policy.	Compliant
A9	The non-profit board has a current conflict of interest policy that complies with G.S. 115C-218.15 (effective March 1, 2016).	Compliant
A10	The non-profit board has a current nepotism policy.	Compliant
A11	A quorum of the non-profit board of directors meets no less than 8 times a year (including annual meeting).	Compliant
A12	The majority of the non-profit board members primary residence in NC. 50% of board member officers reside within NC.	Compliant
A13	There is evidence of current fire inspections and related records.	Compliant
A14	The school has a viable certificate of occupancy or other required building use authorization.	Compliant
A15	The non-profit board holds current, active civil and liability insurance with the minimum coverage as defined in the signed charter agreement.	Compliant
A16	The non-profit board has a criminal history check policy that is at least the same as the LEA in which the school is located.	Compliant
A17	The school is compliant with all student health and safety requirements as defined in general statute, SBE policy, or the signed charter agreement.	Compliant

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## A. Operational Annual Monitoring Criteria

MEASURE	CRITERIA	STATUS
A18	The school is compliant with teacher licensure percentage requirements by maintaining at least 50% of teachers licensed from the first day of instruction throughout the school year in accordance with SBE policy.	Compliant

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## C. Financial Compliance

MEASURE	CRITERIA	STATUS	DATA
C1	The State Board policy TCS-U-006 outlines the charter school noncompliance levels. This policy details the following three levels of financial noncompliance under which a charter school may be placed by the Division of School Business.	N/A	(C) None - N/A

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## D. Academic Outcomes

MEASURE	CRITERIA	STATUS	DATA
D1	The charter school's School Performance Grade (SPG) is a C or better.	Met	C
D2	The charter school met or exceeded expected growth.	Not Met	NotMet
D3	The charter school's Performance Composite Grade Level Proficiency (GLP) is 60% or better.	Met	66.7
D4	The charter school's Performance Composite College and Career Readiness (CCR) is 60% or better.	Not Met	57.1
D5	The charter school's Performance Composite GLP is comparable to the LEA.	Met	66.7
D6	The charter school's Performance Composite CCR is comparable to the LEA.	Met	57.1
D7	Female Subgroup Grade Level Proficiency is comparable to the LEA.	Met	66.9
D8	Male Subgroup Grade Level Proficiency is comparable to the LEA.	Met	66.5
D9	Black Subgroup Grade Level Proficiency is comparable to the LEA.	Met	46.9
D10	White Subgroup Grade Level Proficiency is comparable to the LEA.	Met	70.9
D11	Hispanic Subgroup Grade Level Proficiency is comparable to the LEA.	Met	61

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## D. Academic Outcomes

MEASURE	CRITERIA	STATUS	DATA
D12	American Indian Subgroup Grade Level Proficiency is comparable to the LEA.	N/A	N/A
D13	Economically Disadvantaged Subgroup Grade Level Proficiency is comparable to the LEA.	Met	66
D14	Exceptional Children Subgroup Grade Level Proficiency is comparable to the LEA.	Met	27
D15	Reading Performance Grade.	N/A	C
D16	Math Performance Grade.	N/A	C