

What We Are Learning

ECA Second Grade

MONDAY

Domain: E Pluribus Unum

Students will listen carefully to find out more about the first immigrants to the United States and the reasons that brought, and continue to bring, immigrants to the U.S.



Ancestors – the relatives who came before a person
Freedom – independence; the ability to choose how to live one's life
Immigrants – people who leave their home country to live in a new country
Immigrate – to enter and make a home in a new country or region
Push and Pull Factors – the reasons that drive people away from and draw people toward something else

Skills:

Students will be introduced to their spelling words. Students will review working with run on sentences.

Math:

Students review Unit 11 (time.)

Question to Ask:

What are some of the pull factors you heard about to the U.S. **Answer: Freedom of religion and speech, better jobs.**

TUESDAY

Domain: A Little Giant Comes to America

Students will listen carefully to find out why Charles Steinmetz immigrated to the United States and how his presence helped the U.S.



Center – a place where a particular activity or work is done
Interpreter – a person who turns speech from one language into another language
Liberty – freedom
Opportunity – a chance; a possibility

Skills:

Students will review the tricky spelling 'i' for /i/, /ie/, and /ee/. Students will complete a close reading from the Unit 6 nonfiction readers, The War of 1812.

Math:

Students take their assessment on Unit 11 (time.)

Question to Ask:

Why did Charles' friend Oscar call the United States the "land of opportunity"? **Answer: He believed that the United States was a place where most people had chances or possibilities to achieve what they wanted.**

WEDNESDAY

Domain: Life in The City

Students will listen to identify the name of the immigration center on the West Coast and find out what life was like for immigrants in the big city.



Customs – established, or traditional, ways of doing things
Ethnic – characteristics of a particular group of people who share a common language and national, religious, or culture customs
Hostile – unkind or unwelcoming
Newcomers – people who are new to a place or a group
Traditional – customary or long-established; describes something that has been done in the same way over a long period

Skills:

Students will use their knowledge of complete and incomplete sentences to build strong sentences.

Math:

Students are working through Unit 12: understanding capacity standard units including liters, cups, pints, quarts, and gallons as well as comparing units.

Question to Ask:

What are the names of the two immigration centers that were used to process these immigrants? **Answer: Ellis Island (east coast) and Angel Island (west coast.)**

THURSDAY

Domain: From Ireland to New York City

Students will listen carefully to find out what made the United States a land of opportunity for families who immigrated to the United States because of the potato blight in Ireland.



Afford – to have enough of something, especially money or time, available to buy or do something
Blight – a sudden and quick death of plants or crops because of a disease
Emigrated – left a country or region to settle in another

Skills:

Students will continue building strong sentences and complete reading from the Unit 6 nonfiction readers, *The War of 1812*.

Math:

Students are working through Unit 12: understanding capacity standard units including liters, cups, pints, quarts, and gallons as well as comparing units.

Question to Ask:

Why do you think the Murphys settled in New York City? **Answer: The Murphys settled in NYC because there were other Irish immigrants there, and it was close to Ellis Island.**

FRIDAY

Domain: Gold Mountain

Students will listen carefully to find out what push and pull factors inspired two Chinese immigrants to emigrate from China and settle into the U.S.



Characters – symbols used in a system of writing
Exhausting – extremely tiring
Honor – to treat someone with respect or show respect towards someone
Responsibilities – things you are in charge of or are depended on to care for
Wages – the money you give someone for doing work

Skills:

Students will take their spelling assessment. Students will review the many spelling alternatives for the schwa sound through playing a baseball game. Students will also complete whole group reading from the Unit 6 nonfiction readers, *The War of 1812*.

Math:

Students are working through Unit 12: understanding capacity standard units including liters, cups, pints, quarts, and gallons as well as comparing units.

Question to Ask:

What kinds of jobs did Chinese immigrants have? **Answer: Chinese immigrants had dangerous and difficult jobs; jobs in woolen mills, laundries, building railroads, etc.**

Spelling Words

All words are content words, there is no pattern to study.

battle

British

cannon

Congress

death

Dolley

hawks

impressment

Ironsides

Madison

march

merchants

monarchy

navy

painting

paved

president

support

troops

Washington

