

# What We Are Learning

## ECA Second Grade

### MONDAY Fairy Tales and Tall Tales Review

We will take the day to review the whole Domain.

Students will have the opportunity to ask questions to solidify their learning.



Students will review vocabulary already taught.

**Skill:**

Students will complete individual assessments to determine placement for reading groups.

**Math:**

Students are working through Unit 1: understanding place value, comparing, ordering, counting on and back, and recognizing patterns of 3-digit numbers.

**Question to Ask:**

What is an exaggeration? What is an example of an exaggeration from one of the tall tales? **Answer: An exaggeration is an overstatement of the truth. Answers may vary from the many tall tales we read.**

### TUESDAY

#### Domain: Assessment

Students will complete the Domain Assessment for Fairy Tales and Tall Tales.



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**Math:**

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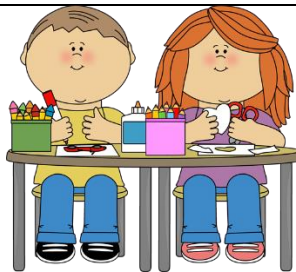
**Question to Ask:**

What is the number form, word form, and expanded form of the number 872? **Answer: number form (872), word form (eight hundred seventy-two), expanded form (800+70+2)**

### WEDNESDAY

#### Domain: Culminating Activities

Students will review content from Domain 1, *Fairy Tales & Tall Tales*, through fun and interactive activities!



Students will review vocabulary from Domain 1, *Fairy Tales & Tall Tales*, through fun and interactive activities!

**Skill:**

Students will complete individual assessments to determine placement for reading groups.

**Math:**

Students are working through Unit 1: understanding place value, comparing, ordering, counting on and back, and recognizing patterns of 3-digit numbers.

**Question to Ask:**

What was your favorite tall tale or favorite fairy tale? Why was it your favorite?  
**Answer: Student answers will vary.**

THURSDAY

**Domain: Domain 2 Started! Early Asian Civilizations – The Indus River Valley, part 1**

Students will be able to describe key components of a civilization.

Students will be able to explain the importance of the Indus River for the development of a civilization in ancient times.



**Cultivate** – to grow and/or tend to a crop or plant

**Fertile** – rich in the materials or nutrients needed to produce many strong crops

**Indus River** – the river at the center of the first civilization in early India

**Irrigation Canals** – ditches cut into the Earth to direct water where needed

**Skill:**

Students will complete individual assessments to determine placement for reading groups.

**Math:**

Students will review Unit 1 content!

**Question to Ask:**

On which continent is the Indus River Valley located? **Answer: Asia**

FRIDAY

**Domain: The Indus River Valley, part 2**

Students will listen carefully to the story of Sanjay and learn about what life would have been like for a child living in Mohenjo-daro.



**Bustling** – full of activity; busy

**Common** – belonging to or used by many people

**Nestles** – settles in snugly and comfortably

**Recede** – to move back or move away from a certain point

**Source** – to start or the cause of something

**Skill:**

Students will complete individual assessments to determine placement for reading groups.

**Math:**

Students will complete the Unit 1 Assessment.

**Questions to Ask:**

How is the Indus River helpful to the people of Mohenjo-daro?

**Answer: The river provides water for crops and gives people a way to move goods.**

## Spelling Words

**NO SPELLING WORDS THIS WEEK!**

**Students will start spelling on the week of 8/26.**