

What We Are Learning

ECA Second Grade

MONDAY

Domain: NO SCHOOL!

NO SCHOOL
LABOR DAY!



NO SCHOOL
LABOR DAY!

Skill:

Math:

Question to Ask:

TUESDAY

Domain: Pausing Point

Students will review content already presented within Domain 2.



Students will review vocabulary already presented within Domain 2.

Skill:

Students will practice spelling alternatives for consonant sounds: 'kn', 'wr', 'wh', 'qu'.

Math:

Students are working through Unit 2 content: adding and subtracting without renaming, adding and subtracting with renaming, word problems to include both.

Question to Ask:

I am the most widely practiced religion in India and have many gods and goddesses. What am I?

Answer: Hinduism.

WEDNESDAY

Domain: The Yellow and the Yangtze Rivers

Students will listen carefully to determine why the Yellow and Yangtze rivers were so important.



Plateaus – high, wide, flat ground

Silt – a mixture of soil, sand, and clay

Sorrow – deep suffering or pain that results from a loss or misfortune

Yangtze River – the longest river in China

Yellow River – a river that flows through China's northeastern lands

Skill:

Students will practice tricky words: what, where, why, from. Students will practice spelling alternatives for consonant sounds: 'ge', 've'.

Math:

Students are working through Unit 2 content: adding and subtracting without renaming, adding and subtracting with renaming, word problems to include both.

Question to Ask:

What do the Chinese sometimes call the Yangtze River? **Answer: China's Rice Bowl – because the fertile soil and climate are perfect for growing rice.**

THURSDAY

Domain: : Paper, Writing, and Calligraphy

Students will listen carefully to find out whether scholars have been able to translate the writing system of early China and if this writing system is still being used.



Character – a symbol or picture used in a system of writing
Durable – something that is strong and made to last for a very long time
Remarkable – to be recognized as uncommon or extraordinary

Skill:

Students will practice tricky words: once, one. Students will practice spelling alternatives for consonant sounds: 'se, 'ce', 'tch'.

Math:

Students are working through Unit 2 content: adding and subtracting without renaming, adding and subtracting with renaming, word problems to include both.

Question to Ask:

What Chinese invention was developed to increase the number of book copies?

Answer: Woodblock printing increased the number of book copies that were being made.

FRIDAY

Domain: The Magic Paintbrush

Students will listen to a Chinese folktale and make predictions about how the paintbrush is magical.



Beggar – a poor person who begs
Cork – a stopper made out of the bark of a cork oak tree
Praise – congratulations or admiration
Scowl – a frown of anger or disapproval

Skill:

Students will take their spelling assessment. Students will practice inflectional endings and suffixes: -ing, -ed.

Math:

Students are working through Unit 2 content: adding and subtracting without renaming, adding and subtracting with renaming, word problems to include both.

Questions to Ask:

How is the paintbrush magical?

Answer: Whatever Ma Liang (the paintbrush's owner) paints becomes real.

Spelling Words

snacking mixing smelling running kissing
buzzing hitting until problem tricky word: how