

Mr. Wolfe's 6th Grade

NEWSLETTER

March 18, 2019

This week:

We will complete our study of Latin America's struggle for Independence. This interesting and exciting unit overviews all the major revolutions of Latin America, comparing and contrasting them, as well as explaining their causes and outcomes. The Unit will be briefer than some others we have studied, but we will cover revolutions that occurred over about 150 years from the late 1700s to the early 1900s. The original test date for this unit has been updated, and is now scheduled for Tuesday, March 26th to allow for adequate time to review prior to the test.

Students will finish their narrative writing sample on a topic of their choice. Last week, students used their brainstormed ideas to develop a plot map, timeline or other graphic organizer to sequence and outline their narratives. Students will complete the final drafts this week.

Brevard Academy Talent Show 2019 - Brevard Academy on Broadway

We are thrilled to announce that Brevard Academy will host our talent show. We are looking for dedicated, hard-working, and creative individuals and groups to participate. The Talent Show is limited to your creativity and school appropriateness, of course. Interested students need to fill out the audition form that will go home on Monday, February 25 and return it by Friday, March 8th.

We will hold two after-school audition dates. It is the intention to take no more than 25 acts. These will be based on a talent rubric, type of act, and representative of the various grade levels. Anyone who is not selected will be invited to participate in our Intermission Performance.

Performance/Dress Rehearsal Dates

Performance Date: Thursday, April 4 beginning at 6:00 pm.

Dress Rehearsal: Tuesday, April 2 directly after school at 3:30 pm.

Audition Dates

Grades 4-8 – Wednesday, March 20 (3:15-5:00 pm)

Grades K-3 – Thursday, March 21 (3:15-4:30 pm)

If there is a problem attending either try-out date, please let us know and we will work with you to see if we can come up with another audition date.

Ideas for Variety Show Acts

Play an instrument, present a short skits/plays, perform magic tricks, read poetry, original dance routines, perform comedy/jokes , singing groups and solos are welcome using instrumental music with no words. Other creative and appropriate presentations are welcome.

If you have any questions please email Camy Stirling at cstirling@brevardacademy.school, or Kim Hargis at khargis@brevardacademy.school.

Academics

A note on Academics: In the third quarter, we will raise the bar for academic expectations. We are half-way through the year, and time is precious. Sixth Grader Scholars have risen to the challenges presented to them thus far, and this quarter will be our most rigorous yet. Among the changes, students will

receive homework assignments more frequently and be expected to work faster to complete more complex tasks. This is to keep the pace of the year brisk, and to continue preparing them for higher grade levels. I look forward to seeing their continued success!

Reading Passages and Test Practice.

Students have also taken several practice tests in preparation for the EOG tests this spring. Together, with the Spring MAP test, these assessments will give instructors data about what students have learned and mastered this year. Students will work daily on reading passages that provide practice in reading for key details, making inference, identifying supported and unsupported claims, and drawing conclusions from information text.

Homework: *Assignments are subject to change based on progress and other scheduling considerations. Students are recording their homework assignments daily in their student agendas. Please use the following as a guideline for assignment and double-check with your student that they have the most up-to-date assignments written in their agendas.

Monday:

Social Studies--Outline Chapter 4: Mexico After Independence. Include an answer to the Big Question and the vocabulary in your notes.

Language Arts: Review Stem List 3 cards (Please do not spend more than 10-15 minutes on this assignment. Reading through the cards nightly is adequate review for the game played in class.)

Tuesday:

Social Studies--Outline Chapter 5: Simon Bolivar the Liberator. Include an answer to the Big Question and the vocabulary in your notes.

Language Arts: Review Stem List 3 cards (Please do not spend more than 10-15 minutes on this assignment. Reading through the cards nightly is adequate review for the game played in class.)

Wednesday:

Social Studies--Outline Chapter 6: Revolution in the South. Include an answer to the Big Question and the vocabulary in your notes.

Language Arts-- Review Stem List 3 cards (Please do not spend more than 10-15 minutes on this assignment. Reading through the cards nightly is adequate review for the game played in class.)

Thursday:

Social Studies--Outline Chapter 7: Brazil Finds Another Way. Include an answer to the Big Question and the vocabulary in your notes.

Language Arts: None

Friday:

None

Digital Links:

My Webpage:

<http://brevard.teamcfa.school/posts/?teacher-name=Wolfe&class-name=Welcome&teacher-id=1185&class-id=453>